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| **Name of Grant Program:** Kaleidoscope Cohort Two Acceleration Academies | **Fund Code:** 241  |

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| PART III – REQUIRED PROGRAM INFORMATION |

IMPORTANT NOTES PRIOR TO COMPLETING PART III:

**Acceleration Academy Program:**

Acceleration Academies are learning opportunities that take place for one week during a typical vacation period for a student such as February or April break. During this time, students receive 20 or more hours of the same content instruction in a small classroom setting from a highly qualified teacher. Educators target specific skills/standards based on data to give students a boost as they proceed with the rest of the school year.

**Program Guidelines:**

* Acceleration Academies take place during the February and April school vacation week. Instruction is provided in-person.
* Each day should consist of a minimum of at least 4 hours of instruction in the same subject area with each totaling 20 or more hours of instruction
* Per the district’s stated priorities, Acceleration Academies for the February vacation week will focus on ELA and the April vacation week will focus on Math/ Science.
* The content teachers will teach the same group of 10-12 students for the entire week and receive one planning period per day while students attend a special/elective class.
* Students will only be assigned to one subject area during an Acceleration Academy week. For example, if a district/region decides to focus on math and ELA during an April Acceleration Academy, a student can only be assigned to one of those subject areas during that week.
* Classes will be taught by highly effective educators who are hired through a selective application process.
* Content teachers are responsible for lesson planning and data analysis in partnership with the Coordinator and Site Facilitator. Educators are encouraged to use HQIM as a starting place for the lesson planning process.

Additional requirements: Educators selected to participate in the Acceleration Academies will attend of 5 hours of professional development prior to the Academy week(s).

Schools must meet the requirements above throughout 2021-2022 to maintain active status in this grant opportunity.

**All applicants must complete the information below:**

* As per the RFP, all grant application documents, including this Part III and any supplemental information, must be submitted through [EdGrants](https://edgrants.eoe.mass.edu/grantium/index.jsf).

**General information:**

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| **School/District Name** |  |
|  |  |
| **Primary Grant Contact** | Name: |
|  | Email: |
| **Team Lead(s) Name (if different from above)** | Name: |
|  | Email: |
| **School Address:**  |  |

**Proposed Used of Funds:** *Please use the table below to provide information about your Acceleration Academy program.*

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| **Question** | **Please share your response here:**  |
| What are the intended goals and outcomes of the Acceleration Academies? (No more than 250 words) |  |
| How many school sites will host an Acceleration Academy in **February**? Which schools are participating in each Acceleration Academy in **February**?  |  |
| How many school sites will host an Acceleration Academy in **April**? Which schools are participating in each Acceleration Academy in **April**? |  |
| What is the proposed daily schedule for each Acceleration Academy?  |  |
| (Optional) What are the priority standards for each Academy (February & April)? |  |
| What is the projected number of students you will serve in each Acceleration Academy? | February: April:  |
| What is the projected number of staff (teachers, administrators/facilitators, subs, etc.) that will participate in each Acceleration Academy? |  |
| How will you ensure a selection of high-quality educators for Acceleration Academies (I.e., general application process, criteria for selection, etc.)?  |  |

**Contact Information**: List the name(s) and position(s) of the primary contact and **TWO** additional individual(s) who may be contacted regarding this proposal.

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| **Name** | **Position** | **Email Address** | **Phone Number** |
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