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| **Name of Grant Program:** American Rescue Plan – Homeless Children and Youth II Grant **Fund Code:** 302 |

#### PART III - REQUIRED PROGRAM INFORMATION

**All applicants must respond to questions 1 through 5.**

**Proposals must provide culturally responsive, high-quality programming that advances equity, including racial equity.**

1. **Contact information**:

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| --- | --- |
| 1. District name |  |
| 1. Homeless liaison   (name, phone and email) |  |
| 1. Grant contact   (name, phone and email) |  |

1. **Needs Assessment**:

Using no more than one page:

* 1. Provide an estimate of the number of students the district expects to serve with this grant and how that number was determined,
  2. Identify training, professional development, or technical assistance the district needs to improve identification of students who are homeless, and
  3. Identify the immediate needs of students who are homeless including those needs that are barriers to racial equity.

1. **Resources***:*

In one page or less describe the *resources* available to address the needs identified above (both in the school district and in the broader community). Include:

* 1. community-based resources, organizations, and services that are responsive to the immediate needs of students who are homeless and specifically those of color and underserved communities; and
  2. the district’s coordination with Title I, ESSER, and/or other funding to address the immediate needs of needs of students who are experiencing homelessness.

*Please remember ARP-HCY funds are to supplement not replace existing funding.*

1. **Activities**:

Using the **ARP – Homeless Children and Youth II Grant Activity Table** (below), use one row for each Need identified in Question 2 that will be addressed by this funding and complete the columns as follows:

1. **Need** column - list the needs identified in Question 2 that will be addressed by the resources and activities of this grant.
2. **Activities** column - identify the specific program activity(ies) that address the need(s) and the person responsible for the activity. Please indicate if the activity addresses racial, cultural and/or linguistic barriers/inequities.
3. **Resources** column - list the local resources that support/address the activity. Please indicate if the Resource(s) will be contracted to provide a service or carryout the activity.
4. **Grant Priority Number** column enter the grant priority for the identified need and activity**,** selected from the following list:
   * + 1. programming designed to raise awareness throughout the district and community including professional development opportunities for homeless education liaisons;
       2. tutoring, supplemental instruction, and other educational services that help homeless students reach the same challenging state content and student performance standards to which all students are held;
       3. developmentally appropriate early childhood education programs, not otherwise provided through federal, state, or local funding for homeless preschool children;
       4. services and assistance to attract, engage, and retain homeless students, particularly those that are not enrolled in school, in public school programs or services provided to housed students;
       5. before- and after-school programs, mentoring, summer programs for homeless children and youth, and services/assistance to attract, engage, and retain homeless students in these programs;
       6. collaborating with external agencies to provide homeless students and families with medical, dental, mental health, and other community and state services;
       7. meaningful involvement of homeless parents in their student's education;
       8. violence prevention counseling, referrals to counseling, and/or address the needs of homeless students who are domestic violence survivors;
       9. supplies to non-school facilities and/or adapting these facilities to enable them to provide services; and
       10. extraordinary or emergency services to eligible students as necessary to enroll and retain them in school.

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| **AMERICAN RESCUE PLAN HOMELESS CHILDREN AND YOUTH II**  **GRANT ACTIVITY TABLE** | | | |
| **Needs**  identified in Question 2 that will be supported by this grant | **Activity(ie)**  to address the identified need(s)  *Please include the person/entity responsible for this activity* | **Resources**  identified in question 3  *(please indicate if contracting)* | **Grant Priority Number** |
| **Example**  After/out of school activities needed to support academic and social emotional learning disrupted by the pandemic and high mobility | **Example**  Provide Local After School program seats during the school year.  The homeless liaison will oversee access to programming  This addresses racial equity by providing access to racially and culturally responsive programming offered by the provider | **Example**  Local Afterschool Program Provider - Contracted to provide # seats for students identified as homeless | **Example**  5 |
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1. **Budget**:

**American Rescue Plan Homeless Children and Youth II Grant Budget Narrative Form**

Provide a budget narrative that, by Line Item, explains in detail how each program expenditure relates to the proposed program activities. If Title 1, ESSER, or other funds are used/coordinated please include those under Other Funds.

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| **Line Item** | **Line**  **Total** | **Other**  **Funds** | **Budget Purpose and Explanation** |
| **Line 1 –**  Administrator  Salaries |  |  |  |
| **Line 2 –**  Instructional/  Professional Staff Salaries |  |  |  |
| **Line 3 –**  Support Staff Salaries |  |  |  |
| **Line 4 –**  Stipends |  |  |  |
| **Line 5 –**  Fringe Benefits (MTRS, Other) |  |  |  |
| **Line 6 –**  Contractual |  |  |  |
| **Line 7 –**  Supplies and Materials |  |  |  |
| **Line 8 –**  Travel |  |  |  |
| **Line 9 –**  Other Costs |  |  |  |
| **Line 10 –**  Indirect |  |  |  |
| **Line 11 --** Equipment |  |  |  |