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| **Name of Grant Program:** McKinney-Vento Homeless Education Grant **Fund Code:** 310-2 |

#### Activity Form - Instructions

* 1. On the form (below) using the left-hand column enter the **Grant Priority Number for each activity,** selected from the following list.
     + 1. programming designed to raise awareness throughout the district and community including professional development opportunities for homeless education liaisons;
       2. tutoring, supplemental instruction, and other educational services that help homeless students reach the same challenging state content and student performance standards to which all students are held;
       3. developmentally appropriate early childhood education programs, not otherwise provided through federal, state, or local funding for homeless preschool children;
       4. services and assistance to attract, engage, and retain homeless students, particularly those that are not enrolled in school, in public school programs or services provided to housed students;
       5. before- and after-school programs, mentoring, summer programs for homeless children and youth, and services/assistance to attract, engage, and retain homeless students in these programs;
       6. collaborating with external agencies to provide homeless students and families with medical, dental, mental health, and other community and state services;
       7. meaningful involvement of homeless parents in their student's education:
       8. violence prevention counseling, referrals to counseling, and/or address the needs of homeless students who are domestic violence survivors;
       9. supplies to non-school facilities and/or adapting these facilities to enable them to provide services; and
       10. extraordinary or emergency services to eligible students as necessary to enroll and retain them in school.
  2. In the column labeled **Activities** identify the specific program activities and the person responsible for the activity and collaborating partners. Please indicate if the activity addresses racial, cultural and/or linguistic barriers/inequities and/or advances racial equity.
  3. Under **Who is Served** enterthe individuals to be served/trained (e.g., students, staff, parents) by the activity.
  4. In the column labeled **Measureable Outcomes** identify which indicators/data points will be used to determine thesuccess of the activity. For example:
     + 1. Attendance information for targeted students, staff and /or schools;
       2. Academic performance data (e.g., grades, attendance rates, completed assignments, MCAS scores);
       3. Pre- and post-program measurements (e.g., surveys of staff, students, parent trainings): and/or
       4. Anecdotal evidence of the overall impact and satisfaction with grant activities from a variety of individuals (e.g., teachers, administrators, parents, students).

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| **McKINNEY-VENTO HOMELESS EDUCATION GRANT**  **ACTIVITY FORM – SCHOOL YEAR 2021-2022** | | | |
| **Grant Priority Number** | **Activities**  **Responsible party and collaborating partner** | **Who is served** | **Measureable Outcomes** |
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