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| **Name of Grant Program:** Safe and Supportive Schools Continuation Grant | **Fund Code:** 337 |

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| PART III – REQUIRED PROGRAM INFORMATION |

REMINDER: Districts are eligible to apply for this Safe and Supportive Schools Continuation Grant to support action plan implementation in one or more of the schools that were funded by Fiscal Year (FY) 2021 Fund Code (FC) 335 Safe and Supportive School Competitive Grants. Both Option 1 (action planning) and Option 2 (implementation and mentorship/support) grantees from FY2021 are eligible for this FY2022 continuation grant.

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| **District:** | | | |  | | | | | | | | |
| **Amount Requested**  **(See Eligibility Section of RFP for maximum amounts)** | | | | **School Year** | | | | | **Summer** | | | |
| $ | | | | | $ | | | |
| **Program Coordinator Name/Title:** | | | |  | | | | | | | | |
| **Phone:** | |  | | | | **Email:** | |  | | | | |
| **Fiscal Contact Name/Title:** | | | |  | | | | | | | | |
| **Phone:** | |  | | | | **Email:** | |  | | | | |
| **Superintendent/ Charter School Leader/ Collaborative Leader**  **Name/Title:** | | |  | | | | | | | | |
| **Phone** |  | | | | | | **Email** |  | | | |
| **Additional District Based Staff to be added to DESE contact list (optional)** | | | | | | | | | | | | |
| **Name/Title** | | | |  | | | | | | | | |
| **Phone:** | |  | | | | **Email:** | |  | | | | |
| **Name/Title** | | | |  | | | | | | | | |
| **Phone:** | |  | | | | **Email:** | |  | | | | |
| **Name/Title** | | | |  | | | | | | | | |
| **Phone:** | |  | | | | **Email:** | |  | | | | |
| **FY2021 FC335 Grant Award Category: *check one*** | | | | | \_\_\_ Option 1 (Action Planning)  \_\_\_ Option 2 (Implementation and Mentorship/Support) | | | | | | | |
| **Total number of schools to participate in implementation through this grant:** | | | | | | | | | | |  | |
| Please list each school applying for the grant and the grades served: (*add rows if needed)* | | | | | | | | | | | | |
| **School Name** | | | | | | | | | | **Grades Served** | | |
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Both FY2021 Option 1 (Action Planning) and Option 2 (Implementation and Mentorship/Support) grantees must answer all sections below unless otherwise noted.

**Applicants may be asked to submit additional information if needed for clarity, etc. A minimum of 3-5 sentences can generally be considered a substantive response. Please enter your answers in the unshaded cells in the table below.**

1. **FY2021 Reflection**

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| 1. Describe how grant funds were used during the FY-2021 school year. Include any information about how plans were changed (from what was proposed in the competitive FC 335 grant application) or adjusted due to COVID-19, etc. |
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| 1. Describe any district or school-wide efforts made during FY2021 to create or strengthen safe and supportive learning environments for students, their families, and staff. These efforts might include training and professional development to better understand and reflect on the impact of equity, including racial equity, bias, and/or cultural competency. Include any areas of growth, or further professional development that would enhance these efforts. |
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| 1. In what ways were FY2021 grant activities supported by school and district leadership? |
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1. **Participating Schools:**

Complete the information below for all participating schools for this continuation grant. Not all schools who participated in the competitive FY2021 FC 335 grant are required to participate in this continuation grant. For any schools from the FY2021 grant that are not participating, please note them as well and a brief description explaining why - in the appropriate space below.

**COPY AND PASTE FOR EACH SCHOOL THAT WILL PARTICIPATE IN THE FY2022 GRANT**

|  |  |  |  |
| --- | --- | --- | --- |
| **School Name:** | |  | |
| **School Based Team Lead Name** | |  | |
| **School Based Team Lead Email Address:** | |  | |
| **Additional School Based Team Members (*add additional lines if needed)*** | | | |
| **Name** | **Role or Title** | | **Email Address (optional if person would like to be included in DESE communications about PD, networking, etc.)** |
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**Use this space to list any school that participated in FY2021, but will *not be participating* in the FY2022 continuation grant (copy for additional schools):**

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| **School Name:** |  |
| **Reason for no participating in FY2022** | |
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1. **Implementation during FY2022:**

**Complete questions 1-3 for the district as a whole. If there are significant differences between participating schools, please describe them in your responses.**

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| 1. Describe the anticipated opportunities to successfully implement the submitted action plans[[1]](#footnote-2). (For example, what will help facilitate success, and what are the potential gains/outcomes with successful implementation?) |
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| 1. Describe the potential challenges to successfully implementing the action plan in FY2022. |
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| 1. Describe any efforts the school or district will take to sustain the implementation of the identified priority areas created through using the SaSS Tool beyond the FY2022 funding cycle. |
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**Complete question 4 for each school. If more than one school will be participating in the same activities, list all school names in the “school name” cell. If schools will be participating in different activities, copy this chart and complete for each school individually.**

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| 1. **Rationale for School Based Implementation:** Below, provide details regarding specific FC 337 fund use including responses in each column. (add additional rows if needed). These activities may come directly from the school and/or district action plans. | | | |
| **School Name:** |  | | |
| **Activity** | | **Approximate Dates** | **Indicators of Success** |
| *Describe the specific initiative/program/professional development/material/resource that will be funded by the grant. Include information about who will lead the effort, if known, such as a specific organization or vendor or school or district-based personnel* | | *Indicate anticipated dates/timeframes for implementing grant activities* | *Describe what success looks like if this activity is implemented. Including any data that will be used to evaluate the level of success.* |
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**Complete question 5 for each school if additional activities will be implemented during FY2022, NOT USING GRANT FUNDS. If more than one school will be participating in the same activities, list all school names in the “school name” cell. If schools will be participating in different activities, copy this chart and complete for each school individually.**

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| 1. **Additional School Based Implementation:** Below, provide details regarding any additional activities related to the action plan that other funds will be used to implement (for example: professional development that will take place related to safe and supportive learning environments that is funded through the district’s professional development budget). Add additional rows if needed |

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| --- | --- |
| **School Name:** |  |

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| --- | --- | --- | --- |
| **Activity** | **Approximate Dates** | **Indicators of Success** | **Funding Source** |
| *Describe the specific initiative/program/professional development/material/resource that will be funded with other funding sources. Include information about who will lead the effort, if known, such as a specific organization or vendor or school or district-based personnel* | *Indicate anticipated dates/timeframes for implementing grant activities* | *Describe what success looks like if this activity is implemented. Including any data that will be used to evaluate the level of success.* | *If known, indicate the funding source that will be used to fund this activity* |
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1. **School and District Action Plans, and School Improvement Plans**

As per the funding line-item, the school-wide action plan(s) shall be incorporated into the school improvement plan(s) developed under section 1I of chapter 69 of the General Laws.

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| 1. Describe the extent to which the participating schools’ (and district, if applicable) action plans are already aligned with, informed by, and/or incorporated into school (and district, if applicable) improvement plans. If the extent is minimal, please describe how and when the school-wide action plan(s) will be incorporated into future versions of the school improvement plan(s). |
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| *Optional*   1. Describe the extent to which the participating schools’ (and district, if applicable) action plans are aligned with, support, or complement plans for the fall of 2021 and/or other school or district strategic and/or action plans and initiatives (e.g., Student Opportunity Act plans, etc.). |
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1. **Lessons Learned and Professional Development Needs**

**Complete questions 1-3 for the district as a whole. If there are significant differences between participating schools, please describe them in your responses.**

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| 1. Briefly describe what went well in the FC 335 grant process during the 2020-2021 school year (for example: virtual meetings which allowed a broader group of stakeholders to meet and collaborate). |
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| 1. Briefly describe what was challenging in the FC 335 grant process during the 2019-2020 school year and how these challenges were overcome (for example: prioritizing the safe and supportive work when there were other competing priorities which was overcome by scheduling frequent but short meetings to check on progress). If these challenges were not overcome, what supports could be provided in the future to overcome them? |
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| *Optional*   1. Describe any areas of support or professional development needs related to safe and supportive school for the 2021-2022 school year |
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1. *School and district action plans should have been submitted based on the instructions from FY2021 FC335 Option 1 or previously for FY2021 FC335 Option 2 grantees. These must be submitted prior to approval of this grant. Updated plans may be submitted as well.* [↑](#footnote-ref-2)