FY22 Connecting Activities RFP Charts

1. Please see “Connecting Activities RFP Charts” in the Massachusetts Career Ready Database to view, print or copy-and-paste copies of the RFP Charts 1 through 5 plus the School/District Partnership Agreement (one per district). Each of these forms will print from the database with pre-filled data where available.
2. Please also attach the fourth quarter report (year-to-date through the current date) and the qualifying wages report. Both reports can be printed as PDF documents or other equivalent format.

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| **RFP Chart 1 – FY21 Annual Goals Summary** | | | | | |
|  | | | **1. FY21**  **Proposal**  **(Projected)** | **2. Total**  **FY21**  **(Actual)** | **3.Total**  **FY22**  **(Goal)** |
|  | Total number of students in jobs/internships | |  |  |  |
|  | Students in jobs/internships with a Work-Based Learning Plan (WBLP) | |  |  |  |
|  | Students in jobs/internships with a Classroom or Workshop Component | |  |  |  |
|  | Students in STEM-focused placements | |  |  |  |
|  | Student internships for a new Innovation Pathway, Early College Program or new Ch. 74 program | |  |  |  |
|  | Employer-Paid Placements | |  |  |  |
|  | Summer Placements/ School Year and Year-Round Placements | |  |  |  |
|  | Total number of EMPLOYERS providing jobs/internships | |  |  |  |
|  | Total number of Partner SCHOOLS | |  |  |  |
|  | | Offer an explanation here for any goal not met in FY20: | | | |

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| **RFP Chart 2 – Detailed Placement Goals** | | | | | | | | | |
| **Detail for**  **Placement Goals** |  | **PROJECTED FY21 PLACEMENTS** | | | | | | | |
| **Name of Program or Activity** | **Name of School or (regional)** | **All:** Total number of students placed in WBL in this program/activity | Students in jobs/internships with a Classroom or Workshop Component | Students in jobs/internships with a Work-Based Learning Plan | Summer | School Year / Year Round | Paid | STEM | Related to an Innovation Pathway |
| **TOTALS** | |  |  |  |  |  |  |  |  |
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| **RFP Chart 3 – Projected FY2021 Career Development Activities** | | |
| --- | --- | --- |
| **Name of School (or regional)** | **Name and Brief Description of Activity or Program** | **Estimated Number of Students to be Served in FY2022** |
| TOTAL | |  |
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| **RFP Chart 5 - Staffing Chart** | | | | |
| **Staff name** | **Job Title** | **School or Organization** | **Email Address** | **Is the position CA Funded? Enter one of the following:  Fully-CA-funded; Partially;**  **Stipended; Non-CA-Funded** |
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(Enter TBD in staff name column if position is not yet filled.)

###### Assurances: Please check box to confirm that:

[ ] Employer wage commitments to students meet the 2:1 ratio (employer wages to region’s grant award) required by the School to Career Connecting Activities legislation. Priority will be given to implementing “Work and Learning” models in which student wages are paid for by partnering employers to ensure strong outcomes for qualifying wages.

[ ] Professional development for staff and partnering schools and community organizations will be provided through the region’s Regional Training Teams and through participation in statewide Connecting Activities conferences and leadership meetings. We understand that attendance at the annual conference and at two leadership meetings is required.

[ ] Professional development and program design supports staff in developing systems for employer recruitment, student preparation, worksite placement and oversight for high quality student placements. The region will use the Massachusetts Work-Based Learning Plan to structure work experiences and will use and share the variety of CA resources to support high quality work-based learning and career development.

[ ] Professional development and program design supports equity in student participation and prioritizes outreach and participation to potentially under-served or at-risk students to ensure equitable participation.

[ ] Connecting Activities and other functions of the WIB/Local Partnership(s) are supported by the commitment of financial and non-financial resources from federal, state and local sources.

[ ] Work-based learning placements, career development activities, and employer participation will be tracked and reports will be generated utilizing the MACR Database. Data will be documented and submitted with the Quarterly Reports.

*Signatures:*

*Date:*

*Date:*