**FC466: Full School Impact Grant**

The purpose of this competitive grant is to provide significant planning and resources to support a district and/or high school and college partner in designing and developing an impactful, large scale, or “full school” immersive Early College program model.

Typically, these models would entail either full school enrollment in the Early College program, or scaled enrollment of at least 400 students, and the program model would be structured to award a minimum of 30 college credits to Early College students prior to their high school graduation.

Examples of full school models that may be considered:

-100% of school student participation (referred to as “Wall to Wall” programs),

- A school within a school (referred to as Early College Academy”) and

- STEM Early College high schools

- A regional Early College collaborative school, in which multiple partnered high schools in a proximal geographic area develop a shared Early College program with a local institution of higher education (IHE)

**Part III Questions**

1. Please describe your interest and motivation in applying for the Early College Full School Planning Grant. Ensure your response aligns with the mission of the MA Early College Program and the [related Guiding Principles](https://www.doe.mass.edu/ccte/early-college/companion-2021.pdf). Your response should include an overview of the vision for the Early College School model being introduced, a description of the intended partners involved (including any secondary partners such as non-profit or business organizations), and the preliminary outcomes the program hopes to achieve.
2. This grant prioritizes program models that plan to significantly increase access and equity for students underrepresented in higher education by increasing the college going rates for those students. Identify the need for this new model by providing data to support the program’s plan to intentionally and substantially increase access and equity. Please include any community engagement that has taken place regarding the potential program or plans for initial outreach.
3. Please provide a preliminary description of the physical and logistical challenges and opportunities related to developing a large scale/full school immersive Early College model (i.e. physical space, transportation, course taking and resources). Please provide any initial program design plans that you are considering at this stage.
4. Applicants are required to submit a completed template budget for this competitive grant funding. Please describe how the grant funds will be used by both partners in planning. Please indicate any additional funding sources the partnership plans to employ in developing and implementing this model.

**Assurances**

* We commit to developing an Early College high school immersion model that will meet the mission and Guiding Principles of the Early College Designation, with a dedicated focus on increasing equity and college access for underrepresented students.
* We commit to establishing the capacity needed to ensure that the planning process related to the development of a full school scale model is on a regularly established schedule through June 30, 2022.
* We commit to developing a final planning report for review by the ECJC by June 30, 2022.
* We acknowledge a commitment to implement the proposed Early College program by FY24.