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| **Name of Grant Program:** Growing Literacy Equity Across Massachusetts (GLEAM), Preschool | Fund Code: 508B |

**Fund Use Details**

This attachment provides full details about how GLEAM Preschool 508B funds may be used.

This grant will provide funding, as well as hands-on support from DEEC Department specialists, over a 2-3 year period for grantees to accomplish the grant activities. Following the 3-year grant period, grantees are expected to continue implementing the materials and practices initiated by this grant and will have access to ongoing customized assistance from EEC specialists, as needed.

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| **Fund Code 508B:** *For select CPPI grantees that meet federal guidelines for funding and who wish to support improvement and alignment of instructional materials and practices in preschool classrooms run by both the district and EEC-licensed community-based partners.* |

For CPPI grantees already engaged in efforts to build local coordination and quality improvements with EEC-licensed programs, this grant provides funding for the following activities:

1. **A process of evaluating and selecting high-quality core curricular materials.** The GLEAM Leadership Team will engage in a process of evaluating current curricula being implemented in the community, utilizing the EEC Curriculum Rubric. [Link to EEC Rubric Summary Table] If current curricula do not meet the standards outlined in the EEC Curriculum Rubric, the team will evaluate and select high quality preschool core curricular materials that address ELA/literacy. This representative team should also determine a plan to support effective and consistent use of high quality and aligned curriculum, establish a forum for the leadership team to provide feedback and discussion on the strengths and barriers of different curricula, consider issues of alignment across early childhood classrooms within the community, and select new materials where needed. GLEAM funds will be used to stipend the team to engage in this process. The evaluating and selecting process should be complete by Spring 2022. This time frame includes time to pilot and/or field test materials. Recipients may skip over the "selection process” part of this grant if they can demonstrate that a thorough materials selection process has already been conducted and high-quality materials have already been selected.
2. **Purchase of the select curricular materials.** Recipients will procure the selected high-quality curricular materials for all classrooms participating in the grant. The selected curricular materials must "meet” or “partially meet” expectations for quality according to EEC’s Preschool Curriculum Rubric. If a selected curriculum only partially meets the requisite criteria, funds must also be used to remedy the weaknesses identified by the review process.

This grant will fund the cost of core curricular materials. For digital materials, this grant will fund the purchase of student licenses for 3 years. The expectedtime frame to make the purchase is sometime between Spring 2022 through Fall 2022.

***Proposed Calculations:***

* 1. Curriculum kits for 10 Classrooms - Estimated $3000 per kit + ($5,000 Tax/SH) = $35,000
	2. Additional Literacy Materials for 10 classrooms - Estimated $200 per classroom = $2,000
1. **Purchase of high-quality screening assessment(s) designed to inform instruction in ELA/Literacy and professional development to utilize them.** District and community-based partner leadership should engage in a process of reviewing and selecting a literacy screening assessment that aligns with the community’s school readiness goals involving literacy. This screening assessment is expected to be integrated into the district’s broader screening processes that include the use of a developmental screener. This grant will fund the assessment purchase, as well as professional development from the publisher, in order to implement the assessment and utilize the data for instructional decision-making, both prior to use and throughout the first year of use. The time frame to select and purchase an assessment should align with the purchase of curriculum materials. Professional development should be offered in conjunction with the purchase, in order to begin implementing the assessment(s) and should continue through the school year to support the first year of implementation.

Districts may propose screeners that have demonstrated acceptable levels of reliability and validity. As a starting place for consideration, the following [early literacy screening assessments](https://www.doe.mass.edu/instruction/screening-assessments.html) approved by DESE also have a preschool version:

* 1. Fast Bridge – Early Reading
	2. Istation (ISIP)
	3. Star Elementary Bundle (includes STAR Early Literacy)

***Proposed Calculations:***

* 1. Screening subscriptions or kits for PreK Literacy can be purchased utilizing up to $2500 of funding.
	2. Trainings should not exceed $3000 over the three years of the grant
1. **Professional development for EEC onsite Program Leader (e.g, onsite Program Administrator, Director, Assistant Director, Education Coordinator etc.), educators, and District Literacy Leader to support skillful and culturally responsive implementation of the new curricular materials**. Provide professional development to all Preschool teachers and administrators working in participating classrooms from the publisher of the selected curricular materials or another highly qualified vendor. Determination of professional development opportunities for all professionals in district and community-based classrooms should consider the following:
	1. Funding is available to provide professional development on language and literacy skill development, dual language learners, and children with disabilities to support educators in utilizing assessment data to plan for specific activities related to the curriculum. Communities should consider the skill set of all educators and provide ongoing support to ensure consistent quality preschool access for children and families.
	2. Training should include content training and hands-on experiences with curricular materials and collaborative time to share strengths and challenges in implementation, and should be guided by professional development plans agreed upon by educator and coach. Funds can be used to support Professional Learning Communities (PLC) or technical assistance with implementation of curriculum to fidelity.
	3. Professional Development should be planned prior to and ongoing through the curriculum selection process to ensure educators have a solid foundation of knowledge for specific curriculum training.
	4. A plan for ongoing supports for new teachers should ensure consistent quality in schools with high teacher turnover.
	5. Curriculum-specific professional development should be completed no later than June 2024. The expected plan for curriculum-specific professional development should include a mix of full day trainings and additional opportunities for job-embedded learning for the first year of implementation and throughout the timeline of the grant.

***Proposed Calculations:***

1. Professional Development should not exceed $10,000 for Year 2 and $5,000 for Year 3 of the grant period.
2. **Stipends for Grant Activities.** Funds of $16,000 annually for Year 1 and for Year 2 of the grant and $8000 for Year 3 can be used for the multi-year work of this initiative. Stipends can not be used for travel within the district to support individual schools. Additionally, stipends can be utilized to support educators in the following grant activities:
	1. Participation in the evaluating and selecting process for curricular materials outside of contractual hours (Year 1)
	2. Participation in Professional Development outside of contractual hours (Years 1, 2 and 3)
	3. Participation in Professional Development on the Implementation of a Screening Assessment outside of contractual hours (Years 2 and 3)
	4. Participation in GLEAM Leadership Team meetings outside of contractual hours (Years 1, 2, and 3)

Stipends can also be utilized to support contractual services with EEC-licensed Community Partners, if required by District guidelines. In this case, budget amendments may be submitted once staff have been identified for grant activities.

***Proposed Calculations:***

* 1. $16,000 for Year 1
	2. $16,000 for Year 2
	3. $8,000 for Year 3