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| **Name of Grant Program:** After-School and Out-of-School Time (ASOST) Pilot Data-Sharing Earmarked Funds  | **Fund Code:** 529 |

# PART III – REQUIRED PROGRAM INFORMATION

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| --- | --- | --- |
| **Amount Requested:** | **School Year** | **Summer** |
| $ | $ |
| **Applicant Agency:** |  |
| **Program Coordinator Name/Title:** |  |
| **Address:** |  |
| **Phone:**  |  | **Email:** |  |

***Responses to Questions 1-4 must be completed within this document and should maintain the existing margins, question text, and font style and size. All questions are highlighted in gray. Please complete responses in the white space following each question.***

**1. Year 3 Summary:** Provide a brief summary of Year 4 (Fiscal Year 2021 [FY2021]) grant-funded activities, including but not limited to any successes, challenges and how they were addressed. Please include the impact of the COVID-19 pandemic as well as how it has highlighted the importance of data sharing between districts and local CBOs.

**2.** **School District Data Sharing Plans for Year 5 (FY2022):** Describe the plan to continue to provide school districts with funds to partner with local CBOs and to share identifiable student data to the extent allowed by law. Please also describe how the recommendations from the Year 4 report will be incorporated.

**3. Evaluation of Pilot Data-Sharing Program & Public Dissemination:** Please describe plans for submitting the report on the effects of students participating in the pilot data-sharing program partnered with school districts with senate and house committees on ways and mean and DESE by June 30, 2022, for Year 5. In addition, please describe how the important findings from years 1-5 and strategies and benefits of data sharing between districts and local CBOs will be publicly disseminated to broader field.

**4.** **Budget Year 5:** Describe how requested grant funds will support the proposed pilot data-sharing program activities, including increased costs associated with submission of the report. This description should provide additional and more general justification aligned to what is submitted in part II budget/budget narrative, including how coordination costs are reasonable for the scope of services described. (Note: A substantial portion of the funds should be going to school districts to facilitate work with local CBOs. Funds may also be used specifically for evaluation costs, including sub-contracting, as applicable. The Department as a part of the award process may negotiate final amounts proposed.)