# STATEMENT OF ASSURANCES

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| **Organization Name:** |  |
| *(The Organization Name must match the Applicant Name on Line A on the Standard Contract Form and Application for Program Grants, Program Unit Signature - Part I of Required Forms.)* | |

# If awarded an Adult Education Virtual Learning Services (AEVLS) grant, and by accepting funds, the grant recipient assures DESE that:

1. The grant recipient will abide by the *Massachusetts Adult Education Assessment Policies* and relevant[[1]](#footnote-2) *Massachusetts Policies for Effective Adult Education*. ACLS reserves the right to develop AEVLS-specific policies throughout the grant period, and the program agrees to commit to all new policies.

## The grant recipient will not use any funds made available from DESE/ACLS for the purpose of supporting or providing programs, services, or activities to individuals who are ineligible individuals.

## The grant recipient will only expend funds appropriated in the approved budget to carry out Title II of the Workforce Innovation and Opportunity Act (WIOA) in a manner consistent with DESE fiscal requirements; funds shall supplement and not supplant other State or local public funds expended for adult education and literacy activities.

## The grant recipient will ensure that the services identified in the funded application are carried out as specified.

## The grant recipient will agree to comply with the following Non-Discrimination Laws:

### Title VI of the Civil Rights Act of 1964, as amended, which prohibits the denial of benefits of our participation in contract services on the basis of race, color, or national origin

### Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act

### The Americans with Disabilities Act of 1990 (Public Law 101-336).

1. The grant recipient understands its obligations under the ADA, and that its adult education program(s) are ADA compliant. The recipient understands that the federal Americans with Disabilities Act, 42 U.S.C. 12101 et seq., places affirmative duties on public and private entities to ensure that individuals with disabilities can access and have equal opportunities to participate in all public services provided by adult education programs. Grant applicants also understand that failure to comply with applicable provisions of the ADA may result in the loss of state and federal adult education funding, and that the Department may inform the federal Office for Civil Rights (OCR) and the Massachusetts Commission Against Discrimination (MCAD) about issues of non-compliance.
2. The grant recipient will provide financial and data records upon request and understands that falsification of required documentation may trigger a data audit and/or fiscal audit or result in termination of the grant.
3. The failure of a program to demonstrate compliance with the relevant policy requirements in the *Massachusetts Policies for Effective Adult Education* and the*Massachusetts Adult Education Assessment Policies* will have consequences, including but not limited to remedial action, withholding of funds, grant reduction, or grant termination.

**We hereby certify all of the above:**

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| Typed Name | Signature of Chief Administrative Officer (Superintendent of Schools, President, Executive Director, or Sheriff) | Date |
|  |  |  |
| Typed Name | Signature of Chairperson of School Committee, Board, or Other Governing Body | Date |

1. Relevant policies are those that address the intent and purpose of AEVLS. [↑](#footnote-ref-2)