## Massachusetts Department of Elementary and Secondary Education FY2022

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| **Name of Grant Program:** Early Literacy Screening Assessment and Professional Development  | **Fund Code:** 576  |

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| PART III – REQUIRED PROGRAM INFORMATION |

District or Charter Name

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Primary Contact Person for this Proposal
*Name, Role, Contact Information (email and phone)*

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Person who, if awarded, will be responsible for data submission and will serve as a liaison between the district and DESE for communication about data collection and evaluation efforts
*Name, Role, Contact Information (email and phone)*

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**PLEASE READ DIRECTIONS CAREFULLY! Per the Grant, there are two possible PATHS for applicants.**

**Path One:** This path isfor districts/charter schools/collaboratives **without** an [approved screener](https://www.doe.mass.edu/instruction/screening-assessments.html). This grant provides funding for a screener, materials/subscriptions as described in the grant and accompanying training.

**Path Two:** This path is for districts that already have an [approved screener](https://www.doe.mass.edu/instruction/screening-assessments.html) and are looking for support in implementation of the screener and/or professional development in using data to make instructional decisions.

**PATH ONE:** (For LEAs without an [approved screener](https://www.doe.mass.edu/instruction/screening-assessments.html))

Please use the table below to provide information for each school within the district that will participate in this grant by receiving funding and implementing a screening assessment. Please add more rows if needed.

**Grades Participating** (circle one): K-2 or K-3

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| School name | Number of students currently enrolled in participating grades\* AND the number of classrooms this number reflects. (Example: 80 students (4 classrooms) | Number of professional staff serving students in participating grades, who would require assessment training\* | Curricular materials utilized for core ELA/Literacy instruction in participating grades (if various materials are regularly used, list all)\* | Assessments currently used for ELA/Literacy in participating grades (list all)\* |
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**PATH TWO:** (FOR LEAs that already have an [approved screener](https://www.doe.mass.edu/instruction/screening-assessments.html).)

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| School Name | Number of professional staff serving students in K-2/K-3, who will participate in training (per school). | Curricular materials utilized for core ELA/Literacy instruction in participating grades (if various materials are regularly used, list all)\* | Assessments currently used for ELA/Literacy in participating grades (list all)\* |
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**Narrative Responses:** Based on the LEA’s current status**,** please respond to questions listed in **EITHER** Path One or Path Two.

**PATH ONE (LEAs without a screener.)**

1. Which [approved screening assessment](https://www.doe.mass.edu/instruction/screening-assessments.html) will the district acquire if awarded? Will the district implement in K-2 or K-3? Why was this assessment selected?

*(Suggested response length: 100 words)*

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1. How are data from existing ELA/Literacy assessments currently used in grades K-2 or K-3? How would data from the new early literacy screening assessment be used?

*(Suggested response length: 150-300 words)*

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1. When would participating schools administer the new screening assessment for the first time? Why is this the right timing for your context?
*(Suggested response length: 100 words)*

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1. Which assessments currently used for ELA/Literacy in grades K-2 or K-3, if any, would be discontinued if this grant is awarded, and why?
*(Suggested response length: 100 words)*

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**PATH TWO (LEAs with a screener that are seeking professional development in screener implementation and/or data-based instructional decision-making.)**

1. Which [approved screening assessment](https://www.doe.mass.edu/instruction/screening-assessments.html) does the district use? Which grades use the approved screener? Why was this assessment selected?

*(Suggested response length: 100 words)*

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1. How are data from the approved screening assessment currently used? What are the specific successes and challenges when collecting and using data from the approved screener?

*(Suggested response length: 150-300 words)*

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1. Since implementing the approved literacy screener, have other literacy/ELA assessments been added? Have previously administered assessments been continued or discontinued? What is the LEA’s vision for assessment in grades K-2 or K-3?
*(Suggested response length: 150-300 words)*

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1. In terms of screener implementation and data-based instructional decision-making, what are the LEA’s professional development needs and how will funding from this grant address those needs? (Be sure to articulate the specifics of your professional development plan.)

*(Suggested response length: 150-300 words)*

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