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| **Name of Grant Program:** Massachusetts 21st Century Community Learning Centers Supporting Additional Learning Time (for new sites)  | **Fund Code:** 647  |

# Addendum A – Additional Requirements and Competitive Priorities

**Throughout the duration of the grant, recipients are required to:**

* To hire/employ a full time coordinator for districts/agencies that are or have been awarded more then 2 schools/sites and for all others at minimum of a 25-30 hour/week coordinator who is directly responsible for the successful implementation of the proposed program(s). The coordinator salary maybe supported in full or part through grant funds.
* Provide staff with the planning time needed to implement high quality academically enriching programming.
* Offer an ELT and/or OST schedule that meets the minimum number of required hours based on the chosen model. See the *Priorities* section above for details.
* Attend trainings and implement Department-designated program evaluation tools.
* Submit required reporting by the due dates posted (including student data and narrative).

See *Addendum A – Grant Assurances* in the *Required Forms* section below for additional grant requirements.

**All Applicants must:**

* Demonstrate the activities proposed are not otherwise accessible to students who would be served, and/or would expand access to high-quality services in the community.
* Provide a summer program that is engaging and enriching and supports students transitioning successfully into elementary, middle, and high school.
* Develop effective family engagement strategies that are culturally responsive, collaborative, and demonstrates an understanding of different languages, norms, and values with a goal of contributing to improved student outcomes in all developmental areas as described abov
* Develop plans to ensure that the activities and initiatives that are supported through these funds will be sustained beyond the grant period.

**Model 1 OST Applicants**

Applicants with an existing OST program must demonstrate that the funds from this grant will be used to significantly expand and enhance current programming and students served. These funds cannot be used for the purpose of providing scholarships for students to attend OST school year or summer programs.

Additional eligibility parameters for agencies and organizations other than a school district, city, or town;

* Applicants with an existing OST program must demonstrate that the funds from this grant will be used to significantly expand and enhance current programming and students served. These funds cannot be used for the purpose of providing scholarships for students to attend OST school year or summer programs.
* Must demonstrate application submitted in full partnership with an eligible school/district.
* Will be screened for capacity to administer the program and must complete Addendum C – Documentation of Organizational Capacity, which includes a required letter of support and MOU for data sharing from the school/district. See Required Forms section below.

**Model 2 ELT Applicants**

* The applicant must demonstrate a plan to support other anticipated costs associated with implementing a longer school day that will not be covered using grant funds. These costs can be covered using a variety of sources including, but not limited to: Title I, local funds, existing state, or federal grants, etc.
* Grant supported programming must predominately take place at the school. Funds may only be used to transport students during the school day to offsite locations only for programming that school does not have the proper facilities to support (e.g. swim lessons, media lab).
* Applicants requesting ELT funds at a school that is eligible to receive aFY2022 continuation funding for OST through Fund Code 645 must demonstrate they will continue to meet all requirements of that existing grant award, including the required number of OST hours

**Competitive Priority**

 Priority will be given to applicants that **meet at least one (1) of the following criteria:**

* Propose to provide programming to students in schools designated as Title I School-Wide (SW) programs.
* Propose to serve youth from schools/communities with >40 percent of students who are ED, as indicated at the [Department's School and District profiles page](http://profiles.doe.mass.edu/search/search.aspx?leftNavId=11238).
* Propose to implement more time in, or in partnership with, schools and districts designated as requiring assistance or intervention in 2019 (to view school [accountability data](http://profiles.doe.mass.edu/statereport/accountability.aspx) – *select “district” or “school” and “2019” and then “view report”).*
* Submit the application in full partnership, including a school district as well as one or more community-based organizations and/or other public or private organizations. A school district may receive priority points without a partner if they are able to show that they are unable to partner with a community-based organization in a reasonable geographic proximity and of sufficient quality.
* Districts/Agencies that have not previously received 21st CCLC funding.
* ELT applicants that infuse the enrichment into the weekly student schedule (offered every day) and/or includes a project based learning (PBL) block as a teaching and learning strategy.

*The Department reserves the right to consider additional factors such as geographic distribution and diversity of applicant type in making final award decisions.*

**Programming supported through this grant include, but are not limited to, the following:**

* Project Based Learning (PBL)
* Creative Arts including Art, Theater, Music, Dance
* Nutrition and Health Education/Wellness Programs
* Financial and Environmental Literacy
* STEM (Science, Technology, Engineering and Math)
* Homework/Academic Support
* Career and Technical Programs, Internships or Apprenticeship Programs, and other ties to an in-demand industry sector or occupation for high school students that are designed to reinforce and complement the regular academic program of participating students. (Note grant funds may not be used to stipend students to attend the program.)
* Opportunities for credit recovery, (new or expanded), utilizing creative approaches such as PBL.
* Mental Health/Substance Use and Violence Prevention Programs/Counseling Programs
* Offer families of students served by the 21st CCLC opportunities for active and meaningful engagement in their children’s education, including opportunities for literacy and related educational development

**Indirect Cost Rates**

Applicants requesting indirect costs must have an approved rate.

* For community based applicants that have an approved indirect cost rate, no more than 5% may be budgeted for indirect costs.
* Community based applicants that wish to request indirect but do not have an approved indirect cost rate may apply to the Department for one. This rate is only for grants issued by the Department and is not to be considered as an overall indirect cost rate to be used with any other funding sources. [Click here to access a list of approved rates or download an application](http://www.doe.mass.edu/grants/essential.html).