**Fiscal Year 2022 (FY2022) Grant Assurances**

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| The **Massachusetts Department of Elementary and Secondary Education (DESE), in partnership with the Massachusetts Department of Public Health (DPH)** will fund **priority districts (Districts)** to implement **Coordinated Relief for School Health Supplemental Funding (CRSH COVID)** via a collaborative agreement with the **Centers for Disease Control and Prevention (CDC).** This one-time funding opportunity is provided by the CDC’s *1801 Healthy Schools Supplement* (FY22 cooperative agreement: CDC-RFA-DP18-1801). The purpose of this federally funded targeted grant is to support districts to employ CDC recommended COVID-19 prevention strategies determined to be highest priority for implementation by participating Healthy Schools Programs (HSP) and Vaccine Equity Communities (VEC).  |

**During Fiscal Year 2022 (FY2022), the district agrees to:**

 \_\_\_\_\_\_ Designate a **district team lead** to maintain communication with DESE/DPH staff; coordinate the participation of individual schools; and oversee the following grant objectives:

 \_\_\_\_\_\_ Designate a **business/grant office lead** (with access to EdGrants) to support District Team Lead in managing administrative and fiscal functions; grant expenditures and program funding requests; and report any anticipated difficulties spending the full grant award to the DESE program specialist as soon as known.

\_\_\_\_\_ Integrate Department and [**CDC School-Based Guidance for COVID-19 Mitigation**](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html) provided in RFP submission into existing coordinated school health and vaccine initiatives funded by state and national partners.

 \_\_\_\_\_\_Support diverse members of the school health community to access [**Youth Mental Health First Aid**](https://www.mentalhealthfirstaid.org/population-focused-modules/youth/)and other professional development offerings [**supporting social emotional learning, health, and safety**](https://www.doe.mass.edu/sfs/sel/heart-strategy.pdf)); as well as continuing education units or Professional Development Points; and related technical assistance (TA) upon request.

\_\_\_\_\_\_ Participate in all required data collection, program monitoring and evaluation activities including but not limited to anticipated CDC reporting mechanisms at the district- and school-level to be shared with grantees as soon as provided by the CDC.

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| **District Team Lead –** **Name** | **District Team Lead –****Signature** | **Contact Information** | **Date** |
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| **Superintendent –** **Name** | **Superintendent –** **Signature** | **Contact Information** | **Date** |

**During the FY2022 project period, DESE, DPH and its partners will:**

* Participate in the School Wellness Initiative for Thriving Community Health (SWITCH) coalition and Whole / Heart Advisory to inform the initiative, maintain active communication and collaboration with key stakeholders working to coordinate resources and opportunities for districts to improve student wellness and academic achievement.
* Provide access to high quality PD with local and national experts, coaching and training, online resources and newsletters to advertise offerings, toolkits and related funding opportunities to advance coordinated school health.
* Support program adaptation, integration and evaluation activities utilizing recommended frameworks in collaboration with priority populations and community-based partners in VEC and school health communities.
* Facilitate mechanisms to share learning among district teams, and document successful strategies.