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| **Name of Grant Program:**  Accelerating Literacy Learning with High-Quality Instructional Materials | **Fund Code:** **730/719** |

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| PART III – REQUIRED PROGRAM INFORMATION |

**PART A - Contact and Demographic Information**

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| **A1. District/LEA name** |  | | |
| **A2. Contact Person for this proposal** | **Name/Role:** | **Email:** | **Phone:** |
| **A3. Grade band for which funds are requested (check one)** | ☐ K-2  ☐ K-5  ☐ 6-8  ☐ 9-12  ☐ other: \_\_\_\_\_\_\_ | | |

**PART B – PARTICIPATING SCHOOL INFORMATION**

**Provide information about the school(s) that will participate in the grant. Add rows if needed.**

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| **School Name** | Number of students enrolled in the grade band identified in A3 (data available [here](https://profiles.doe.mass.edu/)) | Number of core classroom teachers in the grade band identified in A3 | Number of *additional instructional staff*(Title I, paraprofessionals, ELL/ESL, special education, interventionists, etc.) who work with students on ELA/Literacy in the grade band identified in A3 |
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**PART C – NARRATIVE RESPONSES**

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| C1. Please**summarize**your interest in the Accelerating Literacy Learning with HQIM grant by addressing broadly (a) What do you hope to accomplish through participating in this grant, and (b) how will the funds result in improved ELA/Literacy experiences for your students? [response length limit: 300 words] |
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| C2. Please describe current literacy priorities, goals, and/or initiatives and how the adoption of new high-quality instructional materials will fit into existing efforts. [response length limit: 300 words] |
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| **C3. If new high-quality, core instructional materials have already been selected**  What curricular materials were chosen? Please describe the process that was conducted that led to this selection. Who led the process, who was involved, and what criteria was used to make the choice? [response length limit: 200 words] |
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| **C3. If new high-quality, core instructional materials have not yet been selected**  Describe the process you plan to conduct that will lead to a selection of new curricular materials. Who will lead the process, who will be involved, and what criteria will be used to make the choice? When will the choice be made? [response length limit: 200 words] |
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| C4. When is it expected that teachers will begin using the new curricular materials? How much professional development (funded by this grant) will be offered to educators before June 30, 2022 (e.g., how many hours or days) and what will that initial PD entail? [response length limit: 100 words] |
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| C5. What support will educators receive over time, beyond the initial “roll-out” PD, to skillfully implement the new materials? [response length limit: 200 words] |
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| C6. What does culturally responsive practice currently look like in participating schools? What plans exist to continue to strengthen culturally responsive practice? [response length limit: 200 words] |
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| C7. How will culturally responsive practice be included as a consideration in the selection, adoption, and/or implementation of new curricular materials for literacy? [response length limit: 200 words] |
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