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| **Name of Grant Program:** **Hate Crimes Prevention**  | **Fund Code:** **794**   |

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| PART III – REQUIRED PROGRAM INFORMATION |

**Part III — Required Program Information:**

**The application should include:**

Using no more than eight (8) pages, please provide the following information in the order listed below.

1. A Letter of Support for the grant proposal signed by both the school district and the local law enforcement agency Civil Rights Officer as identified on file with the Municipal Police Training Committee (MPTC).
2. A narrative proposal that outlines the applicants' need and how the applicants will utilize grant funds to address the need and implement strategies and programs based on recommendations from the  [Governor's Task Force on Hate Crimes](https://www.mass.gov/service-details/the-governors-task-force-on-hate-crimes-2019-education-recommendations) and the [Hate Crimes Prevention Resource Guide](https://www.mass.gov/doc/school-hate-crime-resource-guide-executive-summary/download). The narrative should include the following:
* A description of issues of hate crimes and incidents of bias that have occurred within the school/district and provide an objective analysis of school/district and community-level data related that that may include, but need not be limited to: local youth risk behavior data, school safety, discipline data, and unified crime report data.
* Describe plan to implement evidence-based curriculum and programs for students that promote awareness and understanding, while helping to prevent hate crimes and incidents of bias-motivated conduct, including professional development for educators and school staff;
* Outline proposed efforts to sustain collaboration with local organizations that have expertise in preventing hate crimes and addressing incidents of bias, including partnering to offer family events to discuss the importance of recognizing, reporting and addressing hate crimes and bias;
* Outline proposed efforts to improve procedures and protocols for reporting and responding to incidents of hate crime and bias, in a timely, consistent, and effective manner, including disciplinary policies and programs that not only protect victims, but also seek to educate offending students and reintegrate them into the school community; proposals should identify potential partnerships with local law enforcement and other community-based organizations to provide training and support for school educators and staff.

**Note:**

For Grant Management processes, including information about requesting funds beyond the initial payment, and additional details on managing your grant, see the [EdGrants User Guides and Information webpage](http://www.doe.mass.edu/grants/edgrants.html).