|  |  |  |  |
| --- | --- | --- | --- |
| **NAME OF GRANT PROGRAM:** | Gateway City Grants for High Quality, Intensive English Learning Programs | | **FUND CODE:** 181 |
| **FUNDS ALLOCATED:** | $1,241,186 (State) | | |
| **FUNDS REQUESTED:** | $2,601,872 | | |
| **PURPOSE:** This competitive grant program is one of the multiple ways DESE is supporting districts that have English learners and wish to implement new and innovative English Learner Education (ELE) programs and supports for innovative ELE programs, while also providing districts with an opportunity to create a more culturally and linguistically diverse workforce. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 15 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 6 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 9 | |
| **RESULT OF FUNDING:**  The intended outcomes for this grant area as follows:  **For Goal 1: Develop and/or implement an alternative bilingual ELE program for English learners**   1. Develop a proposal for a new bilingual English learner education (ELE) program and successfully complete [DESE's review process](https://www.doe.mass.edu/ele/resources/program-dev-eval.html); ***Or*** 2. Develop a proposal for improving an existing bilingual ELE program; ***And*** 3. Within the existing ELE program the district is proposing to improve, develop a proposal to implement [culturally responsive teaching practices that promote equity and social justice](https://www.doe.mass.edu/rlo/instruction/culturally-resp-sust/index.html);   **For Goal 2: Create and cultivate or continue a “grown your own” bilingual education hub**   1. Increase the number of qualified bilingual education teachers in the district. 2. Encourage and support bilingual students, parents, community members, paraprofessionals, and teachers to become teachers in bilingual education settings. 3. Build systems to implement effective bilingual education programs.   **For Goal 3: Establish or improve multilingual libraries**   1. Increased student confidence to participate successfully in and complete academic classes and/or in social situations, whether in English or a language other than English; 2. Schools prioritize culturally responsive instruction that encourages students to share their cultures, linguistic abilities and life experiences in ways that promotes student success with rigorous content to promote students' experiences and knowledge as an asset.   **For Goal 4: Develop and implement high school academies**   1. Measurable increases in students' English language fluency, comprehension, and reading and writing abilities as documented by the methods listed in Part III; 2. Increased student confidence to participate successfully in and complete all academic classes as measured by student surveys throughout the Academy (e.g., beginning, middle, end). 3. Longer-term improvements in academic achievement as measured by statewide assessments and achievement in academic courses, quicker exit rates from English learner status, lower retention/dropout rates and higher graduation rates. | | | |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| **Goal 1** |  |
| Holyoke Public Schools | $150,000 |
| Springfield Public Schools | $121,169 |
| **Goal 2** |  |
| Brockton Public Schools | $122,543 |
| Holyoke Public Schools | $82,000 |
| Lynn Public Schools | $84,000 |
| Salem Public Schools | $170,000 |
| Springfield Public Schools | $96,474 |
| **Goal 3** |  |
| Chelsea Public Schools | $200,000 |
| Lynn Public Schools | $215,000 |
| **Goal 4** |  |
|  | $0 |
| TOTAL STATE FUNDS | **$1,241,186** |