|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | Proficiency-based Outcomes for Languages Other Than English  | **FUND CODE:** 189 |
| **FUNDS ALLOCATED:**  | $500,000 (State) |
| **FUNDS REQUESTED:** | $968,456 |
| **PURPOSE:** This competitive grant is one of the ways that DESE supports World Language (WL), Heritage Language (HL), and English Language Learner (ELL) programs and districts that wish to support or improve such programs in pre-K, elementary, and/or secondary schools. |
| **NUMBER OF PROPOSALS RECEIVED:** | 33 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 24 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 9 |
| **RESULT OF FUNDING:** **The intended outcomes for this grant are- as follows:** **For Goal 1:** Collect and analyze data pertaining to proficiency in Languages other than English (LOTE) to improve World Language, Heritage Language, and English Learner programs.1. Districts implement and collect data from American Council on the Teaching of Foreign Languages (ACTFL) Assessment of Performance toward Proficiency in Languages (AAPPL), *ACTFL Latin Interpretive Reading Assessment (ALIRA)*, and/or Standards-based Measurement of Proficiency (STAMP) assessments.
2. Districts participate in ongoing data-based discussions to prepare students for high levels of proficiency.
3. Districts participate in the MA State Seal of Biliteracy program.

**Goal 2:** Support educators to teach for proficiency in LOTE by aligning to the proficiency-based standards and high-leverage teaching practices described in the 2021 Massachusetts World Languages Curriculum Framework.1. Districts improve programs by providing access to external, proficiency-based professional development for educators who teach and/or oversee the teaching of LOTE to support teachers to:
	1. **(Focus Area 1)** Understand and identify the American Council on the Teaching of Foreign Language's (ACTFL) proficiency levels, and/or
	2. **(Focus Area 2)** Use the target/partner language (TL) and facilitate student use of the TL 90% of the time or more, and/or
	3. **(Focus Area 3)** Leverage diverse and authentic texts from the TL culture for communication.
2. Districts provide appropriate time and environment to engage in ongoing, reflective conversations about professional development experiences and aligning district curriculum to the 2021 Massachusetts World Languages Curriculum Framework
 |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| **Goal 1** |   |
| Abington Public Schools | $5,550 |
| Amherst Public Schools | $8,980  |
| Boston Public Schools | $14,818  |
| Brockton Public Schools | $19,609  |
| Canton Public Schools | $14,320  |
| Chelmsford Public Schools | $20,342  |
| East Longmeadow Public Schools | $11,100  |
| Falmouth Public Schools | $10,290  |
| Hampshire Regional High School | $15,826  |
| Hingham Public Schools | $6,720  |
| Lynn Public Schools | $38,606  |
| Medford Public Schools | $5,471  |
| Melrose Public Schools | $15,400  |
| Methuen Public Schools | $23,575  |
| Milford Public Schools | $17,340  |
| Norwood Public Schools | $19,743  |
| Pittsfield Public Schools | $8,110  |
| Westford Public Schools | $9,972  |
| Worcester Public Schools | $42,245  |
| **Goal 2** |   |
| Amherst Public Schools | $34,889  |
| Brockton Public Schools | $21,885 |
| Methuen Public Schools | $16,725  |
| Newton Public Schools | $6,985  |
| Norton Public Schools | $11,974  |
| Pittsfield Public Schools | $22,580  |
| Silver Lake Regional High School | $7,700  |
| Somerville Public Schools | $24,120  |
| Springfield Public Schools | $39,718  |
| Worcester Public Schools | $5,408 |
| **TOTAL STATE FUNDS** | **$500,000** |