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| **NAME OF GRANT PROGRAM:**  | Growing Literacy Equity Across Massachusetts (GLEAM) K-5 | **FUND CODE:** 509 |
| **FUNDS ALLOCATED:**  | $ 1,246,127 (Federal) |
| **FUNDS REQUESTED:** | $ $2,677,339 |
| **PURPOSE:** The Department of Elementary and Secondary Education (DESE) is expanding grant support over the next five years using federal Comprehensive Literacy State Development (CLSD) funding for ELA/literacy under the grant program name Growing Literacy Equity Across Massachusetts (GLEAM). GLEAM grants will support districts to implement deep and lasting improvements in programming across the Commonwealth through a multi-tiered system of support for ELA/Literacy. The purpose of FC509 GLEAM Program Grant is to provide funding, support, and resources for K-5 schools to skillfully implement evidence-based and culturally responsive practices; specifically to support the meaningful selection, purchase, and implementation of high quality core instructional materials, interventions, assessments, professional development, etc. to improve literacy outcomes for all students, especially those who have been historically underserved. Additionally, FC509 provides support for a high quality literacy consultant to provide onsite customized support to K-5 schools and support for K-5 educators to attend DESE-facilitated professional development opportunities.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 21 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 8 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 13 |
| **RESULT OF FUNDING:** The FC509 GLEAM K-5 Program Grant will support 8 Local Educational Agencies (LEAs) in their work to improve literacy programming and experiences for all students. GLEAM K-5 Program Grants are intended to be responsive to districts’ strengths, needs, challenges, and opportunities. The funds may be used to evaluate and select high quality core curricular materials; to cover 50% of the cost of purchasing core or instructional materials; to assess the literacy landscape at each school and identify needed assessments, interventions, and professional development; to utilize a literacy consultant; and to stipend a team of educators who will support the evidence-based and culturally responsive implementation of all grant activities. |

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| **RECIPIENTS** | **AMOUNTS** |
| Community Day Charter Public Schools | $100,447 |
| Learning First Charter Public School | $46,560 |
| Lynn Public School District | $208,000 |
| New Bedford Public School District | $240,780 |
| Quaboag Regional Public School District | $52,000 |
| Quincy Public School District | $208,000 |
| Salem Public School District | $199,580 |
| Waltham Public School District | $190,760 |
| TOTAL FEDERAL FUNDS | **$1,246,127** |