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| **Name of Grant Program:** **Financial Literacy Planning and Implementation** | **Fund Code:**  **104** |

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| PART III – REQUIRED PROGRAM INFORMATION |

**DIRECTIONS FOR THIS FORM:**

* Address all applicable areas of Part III.
* As per the RFP, all grant application documents, including this Part III and any supplemental information, should be emailed to [**cisgrants@mass.gov**](mailto:cisgrants@mass.gov) by Thursday, December 1.

**GENERAL INFORMATION:**

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| **LEA NAME:** |  |
| **PRIMARY GRANT CONTACT:** | **Name:** |
|  | **Email:** |
|  | **Phone:** |
| **AMOUNT REQUESTED:** |  |

**A. CATEGORY:** Check off the Category under which the district seeks funds (reference the RFP for full descriptions). Districts may apply for one or more categories, as may be applicable.

| * + Curriculum Development   + Curriculum Implementation and Professional Development   + Financial Literacy Experiential Learning (e.g. workshops, project-based learning, and special programs) |
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**B. COMPETITIVE PRIORITY:** Check off one or more competitive priority areas applicable to the LEA.

| * LEAs with schools identified as requiring assistance according to the state accountability system * Greater than 40% of student population is designated as economically disadvantaged * Funding proposal develops financial literacy knowledge and skills across multiple grade bands (i.e., more than one of the following: K-3, 4-6, 7-8, 9-10, 11-12). |
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**C. PROJECT DESCRIPTION**: **Describe the project for which these grant funds are sought.**

Describe the specific grant activities, including responses to the following questions:

* How will the proposed grant activities support the development of knowledge and skills relating to financial literacy as described in the Standards for Personal Financial Literacy and/or Chapter 428 of the Acts of 2018, An Act relative to financial literacy in schools?
* What grade levels and content areas will the proposed grant activities target?
* Approximately how many students do you anticipate will be impacted by grant activities and in what ways?
* If known, what existing instructional materials do you plan to draw on as part of the grant activities?

*(Suggested length: 300-500 words)*

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If the LEA received a Financial Literacy Planning and Implementation Grant in FY2021 or FY2022, please describe how the proposed grant activities will build upon the outcomes that resulted from prior year(s)’s grants. *(Suggested length: 75-150 words)*

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If contracting with external partners, including non-profit organizations, identify all organizations participating in grant activities and describe how the proposed vendor(s)\* will strengthen, expand, or extend the specific outcomes of this grant that, in the absence of a vendor, would not be possible. *(Suggested length: 75-150 words)*

**Please note: If you are contracting with external partners, you must include a scope of work from the vendor. See Part E.**

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D. CONNECTION TO THE PRIORITY AREAS:

Please identify how the grant activities will ensure equitable access to financial literacy. *(Suggested length: 100-200 words)*

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Please identify how the grant activities will lead to sustainable improvement in financial literacy programming. *(Suggested length: 100-200 words)*

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**E. SUPPLEMENTAL INFORMATION:**

**All applicants must also submit, as applicable, the following additional information:**

* If the proposed project involves external partners, including non-profit organizations, LEAs must submit a draft scope of work *from the vendor* in the supplemental information.