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| **Name of Grant Program:** StatewideCollege and Career Readiness Program  - Earmarked Funds Grant to JFYNetWorks | **Fund Code:** 107 |

# PART III – REQUIRED PROGRAM INFORMATION

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| --- | --- | --- | --- |
| **Program Coordinator Name/Title:** | |  | |
| **Address:** | |  | |
| **Phone:** |  | **Email:** |  |

***Responses to Questions 1-3 must be completed within this document and should maintain the existing margins, question text, and font style and size. All questions are highlighted in gray. Please complete responses in the white space following each question.***

**1. Online Instructional Curricula:** Describe plans for the JFYNetWorks college and career readiness program to provide (a) online curricula to help students meet the Massachusetts state standards at each grade level and reduce learning loss and achievement gaps and (b) prepare students for required assessments and college placement tests in middle and high schools.

**2. District/School Selection and Training/Technical Assistance:** Please describe the process for selecting participating districts and schools. To the extent known, please provide a list of districts and schools that will be participating or targeted in FY2023 and estimated grade levels and numbers to be served at each school. In addition, please describe the training and technical assistance that is provided to districts/schools to prepare them to effectively utilize and support teachers and students on the online curricula.

**3.** **Evaluation & Data Sharing:** Please describe plans for submitting the narrative evaluation report that includes details on the number of students and districts/schools that participated as well as impacts of the college and career readiness program and online curricula, including any known findings on how much participation (hours/dosage) is most effective, to the Department by July 31, 2023. In addition, please describe how the evaluation findings and the data gathered from online curricula are shared with participating districts/schools and students/families.