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| **Name of Grant Program:** CVTE Equitable Access Grant | **Fund Code:** 112 |

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| PART III – REQUIRED PROGRAM INFORMATION |

District Name:

School Name(s):

Grant Contact:

Contact Email Address:

Contact Phone #:

**Proposal Questions**

* Based on your work over the last year, identify which of the following goals your continued participation will address (select all that apply):
  + For English Learners, increased applications and/or enrollment
  + For students with disabilities, increased applications and/or enrollment
  + For English Learners, implementation of academic and programmatic supports, as measured by …
    - [Indicate the measure(s) of success you intend to change] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + For students with disabilities, implementation of academic and programmatic supports, as measured by …
    - [Indicate the measure(s) of success you intend to change] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* What critical issues need to be addressed to accomplish your goal stated above?
* How has your organization’s understanding of these critical issues been shaped in year 1 of this grant? How will year two funds address the needs you’ve identified?
* As part of participation, recipients commit to furthering their practice of data-informed decision making in CTE. Who are the key team members who will participate in this work, and what are their roles? Include a key person who will lead the work, as well as others who may approve, assist with, and weigh in or shape ideas along the way.
* As part of participation, recipients engage in professional development that includes both data review/data systems as well as sustained support from organizations specializing in supports of specific student groups. How will your funding proposal support sustained implementation of the learnings from this professional development?

* How does your proposal support collaboration with key partners including sending districts/schools, community organizations and other stakeholders? Who are stakeholders (internally and externally) who are concerned with or have experience in this area, and how will they be engaged in the process?

**Budget**

Provide a budget narrative, not to exceed 200 words, that includes an explanation for each proposed expenditure. The budget narrative must correspond to the line-item sequence to be submitted in EdGrants. The budget narrative must clearly explain each expenditure in the budget forms including stipend rates and amounts spent in creating partnership opportunities.