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| **Name of Grant Program:** Integrating Social and Emotional Learning into Academic Learning  | **Fund Code:** 151  |

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| Priority 2A: Using Service-Learning (SL) to Teach and Reinforce SE Skills Across Content Areas (SL/SEL Integration)Middle and High School Units focused on Health Topics |

This priority is designed to support teachers' instruction, tap and empower students’ sense of agency, boost students' collaborative skills, and spark students' interest in future civic work.

**Audience:**

Teams of and/or individual Middle and HS teachers of all content areas.

**This sub-priority will support schools to:**

* Increase integration of health topics across all disciplines,
* Increase use of health data (from survey tools like the state Youth Risk Behavior Survey) in classrooms so that students see the importance of the surveys they are taking and how the data can be used to take action on things they care about
* Create integrated units of study that build on existing curricula (materials, lessons, units) to:
* help students see and make authentic connections between multiple disciplines;
* create opportunities for students to engage in deeper learning and take action.

**Participating educators (or teams of educators)** will develop units that engage students in using social and collaborative skills to:

* investigate and grapple with health topics (through multiple disciplines) that don’t have easy answers;
* analyze and interpret student provided data (e.g., [state](https://www.doe.mass.edu/sfs/yrbs/) and/or local YRBS) to identify topics of interest/need to them and their peers;
* investigate to understand multiple points of view on the problem;
* research possible solutions;
* decide on a project that will make an impact on the need and is feasible to implement;
* plan, implement, and evaluate their projects.

**Grantees will recruit 3-5 Middle and/or High School teachers to**:

* Participate in all DESE-provided professional development opportunities (approximately 12 hours total, plus coaching and networking):
* Social Emotional Learning 101 (with a focus on CASEL Competencies, academic integration, and antiracism)
* Service- Learning Trainings (with a focus on what service-learning is, the national standards for high quality SL practice, steps to planning a project)
* Social Emotional Learning and Antiracism
* Health-specific Trainings, as needed.
* Plan an integrated SEL/SL unit(s) and engage in coaching, as applicable
* Network with other grantees as they plan and develop activities/tools to use with students
* Implement units during the 2023 school year
* Reflect with other grantees on the quality of their unit and plan for next steps