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| **Name of Grant Program:** Expanding High-Quality Instructional Mathematics Materials   | **Fund Code:**  164  |

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| PART III – REQUIRED PROGRAM INFORMATION |

**PART A - Contact and Demographic Information**

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| **A1. District/LEA name**  |   |
| **A2. Contact Person for this proposal**   | **Name/Role:**   | **Email:**   | **Phone:**   |
| **A3. Back-up Contact Person for this proposal**   | **Name/Role:**   | **Email:**   | **Phone:**   |
| **A4. Grade band for which funds are requested (check all that apply)**  |  K-2 [ ]  K-5 [ ]  6-8 [ ]   9-12 [ ]  Other: \_\_\_\_\_\_\_   |

**PART B – PARTICIPATING SCHOOL INFORMATION**

**Provide information about the school(s) that will participate in the grant. Add rows if needed.**

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|  **School Name** **and School Leader Name** | Number of students enrolled in the grade band identified in A4 (data available [here](https://profiles.doe.mass.edu/))  | Number of core classroom teachers in the grade band identified in A4  | Number of *additional instructional staff*(Title I, paraprofessionals, ELL/ESL, special education, interventionists, etc.) who work with students on Math in the grade band identified in A4 |
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**PART C – NARRATIVE RESPONSES**

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| C1. Please**summarize**your interest in the Expanding High-Quality Instructional Mathematics Materials grant by addressing broadly (a) What do you hope to accomplish through participating in this grant, and (b) how will the funds result in improved Mathematics experiences for your students? [response length limit: 300 words]  |
|   |
| C2. Please identify the core math materials currently in use that will no longer be used if awarded this grant. Also describe current mathematics priorities, goals, and/or initiatives and how the adoption of new high-quality instructional materials will fit into existing efforts. [response length limit: 300 words]  |
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| C3.What curricular materials were chosen? Please describe the process that was conducted that led to this selection. Who led the process, who was involved, and what criteria was used to make the choice? [response length limit: 300 words]  |
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| C4. Please provide evidence that the chosen curricular materials are high-quality by including a link the existing EdReport and/or CURATE report. Reminder of the definition of high-quality (see footnote [[1]](#footnote-2)) |
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| C5. When is it expected that teachers will begin using the new curricular materials? How much professional development (funded by this grant) will be offered to educators before implementing the materials (e.g., how many hours or days) and what will that initial PD entail? [response length limit: 100 words]  |
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| C6. What support will educators receive over time, beyond the initial “roll-out” PD, to skillfully implement the new materials? Note that this support is beyond the scope of the funding through this grant. [response length limit: 200 words]   |
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| C7. What does culturally responsive practice currently look like in participating schools? What plans exist to continue to strengthen culturally responsive practice? [response length limit: 200 words]  |
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| C8. How has culturally responsive practice been included as a consideration in the selection, adoption, and/or implementation of the new curricular materials for math? [response length limit: 200 words]  |
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| C9. Confirm that a complete, itemized quote from the publisher of the selected high-quality core math program is attached to this submission. |
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**PART D – COMMITMENTS**

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| Our District Commits to: | Confirmation |
| Give permission for the vendor to provide relevant individual level student data regarding progress and performance, including vendor assessments, as part of participation in the curriculum and/or programs AND any individual level teacher data regarding participation in professional development and implementation/use of the program to a third-party evaluator identified by DESE through an open-bid process. Coordinate with the vendor as needed.  | [ ]  |
| Provide all educators with the necessary training/professional development to effectively implement the selection program/instructional materials. Including allocating sufficient release time for staff | [ ]  |
| Create and submit an implementation plan to DESE by 10/1/22 (template will be sent to approved applicants) | [ ]  |
| Provide access to the provided program/instructional materials for all student populations | [ ]  |
| Full implementation in participating grades and schools for the year | [ ]  |
| Monitor student use of digital resources | [ ]  |
| Submit quarterly implementation surveys | [ ]  |
| Understanding and accepting any costs for the program or materials beyond the 2022-23 school year  | [ ]  |

1. * 1. "High quality core curricular materials" is defined as: the instructional materials must be rated as high-quality based on the following definition: The product has been reviewed by DESE’s CURATE panels and found to meet or partially meet overall expectations. Or, if a product has not been reviewed by CURATE, evidence of “high-quality” will be assessed using Ed Reports, in which case the curricula must meet expectations for EdReports’ first gateway, and partially meet or meet expectations for its second gateway at the majority of grade levels for which the curriculum exists. [↑](#footnote-ref-2)