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| **Name of Grant Program:** Proficiency-based Outcomes in Languages Other Than English  | **Fund Code:** 189 |

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| PART III/Goal 2– REQUIRED PROGRAM INFORMATION/GRANT NARRATIVE |

**Goal 2:** Support educators to teach for proficiency in Languages Other than English (LOTE) by engaging DESE’s implementation series for the [2021 World Languages Curriculum Framework](https://www.doe.mass.edu/frameworks/world-languages/2021.pdf) and to align their curriculum to the new framework.

**Priorities for Goal 2 will be given to:**

* Districts with high incidences (350 or more) of English Learners;
* Proposals that describe the district’s plan to engage relevant stakeholders in DESE-provided training modules and curriculum alignment labs; [[1]](#footnote-1)
* Proposals that describe the district’s plan to facilitate regular, ongoing district-based conversations that include WL, HL, and/or DL teaching staff about improving their programs to align with their professional learning **and** the 2021 Massachusetts World Languages Curriculum Framework;
* Proposals that describe the district’s plan to provide collaborative time for WL staff and other diverse stakeholders to develop or align one or more units of world language curriculum to the 2021 World Languages Curriculum Framework;
* Proposals that describe the district’s plan to complete curriculum development/alignment for all units of world languages curriculum within three years;
* Districts who include an action plan for using these resources to equitably expand or improve world language programs; and
* Proposals that include a letter of commitment to participate in the Department’s World Language Leaders Networks in 2022-23;

# Provide the name and contact information for the person from the district who would manage the aspects of the grant:

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| Record your response here:* District Information:
	+ Name of District:
	+ Number of English Learners in District:
	+ Does district have an English Learner Parent Advisory Committee (ELPAC)?
		- Yes
		- No
* District Staff Managing this Grant:

**Grant Manager**Name:Email:Telephone: **EdGrants Contact****Name:**Email:Telephone: **Fiscal Contact**Name:Email:  |

# Applicant describes plan to engage relevant stakeholders in training modules and curriculum alignment labs to align to the 2021 World Languages Curriculum Framework.Identify dates and times reserved for the following tasks[[2]](#footnote-2)

* Training Modules (0.5-1.0 hours per module when completed collaboratively)
* Curriculum Alignment Labs (90 minutes per lab)

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| Record your response here: |

# Applicant describes plan to facilitate ongoing school/district-based curriculum study/work time to align one or more units of the school’s world language, heritage language, or other relevant curriculum to the 2021 World Languages Curriculum Framework by the end of the 2022-2023 school year.

# Explain how the district will support ongoing collaboration around the implementation series in the 2022-2023 school year. Be sure to:

# Identify the individuals who will be leading this work;

# Identify the individuals who will be involved in this collaboration;

# Identify how regularly and for what period of time these conversations will take place;

# Describe a sample agenda for a collaborative meeting.

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| Record your response here: |

# Applicant describes plan to align all units of world language instruction to the new framework within the next three years.

# Explain how the district will support ongoing curriculum alignment in the years following the life of the grant and how the district will ensure that students are well-represented in this work

# Identify the individuals who will be leading this work;

# Identify the individuals who will be involved in this collaboration; priority will be given to districts who engage parents, students, and community members in this work;

# Identify how regularly and for what period of time these conversations will take place;

# Describe the school’s or district’s schedules and collaborative culture which will allow the individuals mentioned to regularly collaborate to complete this project in 3 years.

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| Record your response here: |

# Applicant describes how the professional learning and curriculum alignment will lead to increased opportunities for students.

# Explain how the district will leverage these goals to advance language proficiency for students. Examples may include:

# Goal and action plan to leverage the world languages curriculum to increase the number of students who earn the State Seal of Biliteracy;

# Goal and action plan to expand world language courses to more grades, buildings, or programs;

# Goal and action plan to add one or more languages to the world languages program;

# Goal and action plan to equitably increase world language enrollment to .

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| Record your response here: |

**Additional Information**

**INSTRUCTIONS FOR THE BUDGET AND NARRATIVE**

Applicants must submit a budget using the Part II Budget Details template provided with proposed expenditures for FY23 and FY24 as well as detailed narrative on the next page that connects all expenditures to data-driven improvement of student proficiency in languages other than English.

Applicants must also submit the School District Assurance form signed by the superintendent, committing the District to the following obligations if they receive a grant award.

* Provide time to engage in the activities described above;
* Engage in the DESE World Languages Leadership Network in SY2022-23
* Provide sufficient collaborative time for world languages faculty to align all units of the world language curriculum within 3 years.

**FC189 Goal 2 Budget Narrative Template**

This document mirrors each line item in Part II Budget Details. Please use this document to provide fuller explanations of how you plan to use the funds listed in each corresponding line item of that document.

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| **School Year FY23 (upon approval – 6/30/2023)** | **Summer FY24 (7/1/2023 – 8/31/2023)** |
| 1. **Administrator Salaries**
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| 1. **Instructional/Professional Staff Salaries**
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| 1. **Support Staff Salaries**
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| 1. **Stipends**
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|  |  |
| 1. **Fringe Benefits**
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| 1. **Contractual Services**
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| 1. **Supplies and Materials**
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| 1. **Travel**
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| 1. **Other Costs**
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| 1. **Indirect Costs**
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| 1. **Equipment**
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1. See <https://www.doe.mass.edu/worldlanguages/implementation/default.html> for information regarding dates, times, and availability of modules and labs. [↑](#footnote-ref-1)
2. Refer to the Department’s [Alignment Plan](https://www.doe.mass.edu/worldlanguages/implementation/alignment-plan.docx) when planning dates [↑](#footnote-ref-2)