**Part II FY23 Targeted Assistance Grant (TAG) Narrative**

*The Center for School and District Partnership (CSDP) is committed to advancing educational equity through supporting schools and districts in fostering sense of belonging, grade-appropriate instruction, and strategic planning and coherence.*

**Background and Overview:** The grant-funded activities that districts and schools engage in are expected to support the implementation of needs identified in the [district prioritization process](https://www.doe.mass.edu/turnaround/level4/guidance.html?#accordion). Districts are encouraged to use funds to support the implementation of district priorities, with specific attention paid to schools that need differentiated assistance.[[1]](#footnote-2) The CSDP has consolidated and updated many of our resources into a [Coherence Guidebook.](https://www.doe.mass.edu/csdp/guidebook/default.html) This can serve as a valuable resource in determining TAG activities.

The purpose of this grant:

* connect with the priority(ies) the district already identified in the [district prioritization](https://www.doe.mass.edu/turnaround/level4/guidance.html?#accordion) submission
* incorporate [evidence-based strategies](http://www.doe.mass.edu/research/howdoweknow/)
* advance equity and racial equity across schools
* utilize a continuous cycle of improvement to implement and assess the outcomes of identified district priorities over time

The activities the district selects will promote educational equity by providing supports in the following priority areas:

* A Sense of Belonging
* Grade-Appropriate Instruction
* Strategic Planning and Coherence

District prioritization submissions were due to DESE by **Friday August 19, 2022** (send to [SSoS@mass.gov](mailto:SSoS@mass.gov)). Districts will ***not*** need to submit the district prioritization submission again as part of their TAG application. DESE TAG review teams will have access to the district submissions. Districts should feel free in the table below to direct us to specific sections of the district submission where the language is applicable.

**Guidance and Resources:** Detailed guidance to support schools in all phases of implementation can be found in the Massachusetts **District Prioritization Guidance**. Districts can also refer to the ***Fund Use Recommendations for the Targeted Assistance Grant (TAG)*** in the *Additional Information* section of the TAG RFP for research-based suggestions for using funds.

1. **Grant Expectations**: Recipients of TAG funding should expect to engage in assistance activities with Department staff from the Center for School and District Partnership (CSDP) and the Statewide System of Support (SSoS), and in DESE-sponsored progress monitoring efforts. More information on this year’s progress monitoring expectations will be forthcoming.
2. **Targeted Assistance Grant Narrative:**

* The Part III TAG Narrative is required and must be submitted in EdGrants as part of a complete application.
* Districts will list all substantive TAG activities in the table below.
* Once complete, save with the file name *FY23 TAG Narrative [Name of district]* and upload it as an attachment in EdGrants

**Targeted Assistance Grant: Funded Activities/Strategies**

In the table below please list each activity/strategy TAG funds will support. If necessary, rows may be added to this table.

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| **Activity** (ex. Professional development to all elementary teachers to support implementation of new curriculum.) | **Connection to District Priority** (ex. High Quality Instructional Materials for literacy in elementary schools) | Description: Provide either a **brief** explanation for how the activity/strategy supports and/or enhances the implementation of the identified district priority (***one paragraph maximum per activity***) or direct us to the location in the district prioritization submission where the language is located (page or section). | **Cost** | **Specific Schools Supported by this Activity** (Ex. All schools, OR X Elementary School, Y Middle School, and Z High School) |
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1. Districts can use TAG funds to support all schools, however, as per state and federal funding requirements, schools that had a designation of broad/comprehensive or targeted/focused support based on 2021 Massachusetts Accountability System determinations should directly benefit from TAG funding. A list of these schools is provided for context in the District Allocation document. Note that when 2022 accountability designations are available in the fall of 2022, districts will have the opportunity to revisit the distribution of TAG funds in consideration of newly eligible schools and file an amendment if necessary. [↑](#footnote-ref-2)