|  |  |
| --- | --- |
| **Name of Grant Program:** Playful Learning Institute Competitive Grant Program | **Fund Code: 347** |

# FISCAL YEAR (FY) 2023 and 2024 GRANT ASSURANCES

The school district signatories below and the participating district/school team members as listed in Part III agree to:

\_\_\_\_\_\_\_ have reviewed information about the [Focus Curriculum](https://www.bpsearlylearning.org/our-curricula) and the five (5) instructional practices (Read Alouds, Center/Studios, Writing, Storytelling/Story Acting, and Thinking and Feedback) integrated within it prior to submitting the application, and are in support of the district/school team members engaging in learning more about them and making a decision to implement one (curriculum or instructional practices) or both in the 2023-24 school year;

\_\_\_\_\_\_\_ commit to the participation in the Playful Learning Institute (Institute) with a team that consists of at least 10 educators (2 from each grade level, Preschool to 3rd grade), the school building administrator(s) for the identified educators and a district administrator, preferably one who has responsibility and oversight for curriculum decisions;

\_\_\_\_\_\_\_ appropriately expend and draw down funds for grant activities during the grant time period, including having your assigned coach support decisions regarding any purchases of classroom supplies and materials in alignment with the team’s action plan;

\_\_\_\_\_\_ all team members participating in asynchronous/virtual work in preparation for in-person professional development (spring 2023);

\_\_\_\_\_\_ all team members participating in 10 hours of in-person professional development (dates to be determined but anticipated to be offered no later than June 30, 2023, unless summer PD is requested by the teams);

\_\_\_\_\_\_ participate in 3-5 hours of in-classroom coaching monthly for educators and 1-2 hours/month of coaching for district/school leaders from October 2023 through May 2024;

\_\_\_\_\_\_ ensure that all children in the classrooms that are part of the Institute have access to the playful learning opportunities (e.g., playful learning will not be taken away from students as part of behavior management);

\_\_\_\_\_\_ have communicated with the local educators’ union, as needed, to ensure educators’ full participation; and

\_\_\_\_\_\_ participate in the Department’s evaluation process for the Institute (please note that pending funding, the evaluation may extend into FY2025 and FY2026 to study impact).

|  |  |
| --- | --- |
| **District Name:** |  |

|  |  |  |
| --- | --- | --- |
| **Type Name of Superintendent:** |  | |
|  | |  |
| **Signature of Superintendent** | | **Date** |
| **Type Curriculum Coordinator/Early Literacy Coordinator’s Name:** |  | |
|  | |  |
| **Curriculum Coordinator’s Signature** | | **Date** |

|  |  |  |
| --- | --- | --- |
| **Type Building Principal’s Name\* :** |  | |
|  | |  |
| **Principal’s Signature** | | **Date** |

\*If all 5 grade levels, PK-3, are not in the same building, please copy and paste this box and have the 2nd principal sign as well.