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| PART III – REQUIRED PROGRAM INFORMATION |

This application for continuation grant funds includes year-end program reporting for fiscal year 2022 (School Year 2021-2022 and Summer 2022) grant activities, as well as proposed activities for FY2023 (School Year 2022-2023 and Summer 2023). Proposed activities for FY2023 should be informed by lessons learned and program evaluation results from your current grant.

**DUE DATE: August 31, 2022**

**ONLINE SUBMISSION**

In order to facilitate the compilation of data related to the grant, some additional information not included in this Part III is also required for your FY2023 grant application; this additional information must be submitted online. This includes information about FY2022 implementation and plans for FY2023.

***The data report must be submitted online using the following link by 9/15/22:*** [***https://survey.alchemer.com/s3/6890356/ASOST-Rebound-FY2022-Year-End-FY2023-Continuation-Data-Report-FC409-410***](https://survey.alchemer.com/s3/6890356/ASOST-Rebound-FY2022-Year-End-FY2023-Continuation-Data-Report-FC409-410)

**Reminders:**

* Proposed activities should be aligned to the Purpose/Priorities outlined in the RFP/Funding Opportunity.
* Proposed FY2023 plans should be informed by FY2022 evaluations and lessons learned.
1. **Organization Name:**

**Grant Main Point of Contact Name:**

**Grant Main Point of Contact Email:**

1. **FY2022 Success Stories:** Please briefly describe (<1 page) the ASOST-R subgrant process and overall support provided as well as resulting successes*.*
2. **FY2022 Lessons Learned:** Please briefly describe (<1 page) lessons learned that will inform FY2023 ASOST-R continuation grant/subgrant plans. Where applicable, include any highlights from visits and analysis of data collected from subgrantees.
3. **FY2022 Subgrantees & Amounts:** Please append to the end of this document the list of FY2022 Afterschool (FC409) and Summer (FC410) subgrantee names, cities/towns, and amounts awarded.
4. **FY2023 Subgrant Awards:** Describe the plan, process and timeline for awarding subgrants, including how ASOST-R programs funded will meet the following priorities for subgrantee funding outlined in the RFP. Note: If already awarded in Year 1 (FY2022), describe process for continuation funding.
	1. Programs that are operated by community-based organizations (CBOs); however, districts may be eligible if need is demonstrated that other funding available (particularly [ARP-ESSER](https://www.doe.mass.edu/grants/2022/119/)) is insufficient or being utilized for other initiatives;
	2. Programs in communities or where at least 25% or more of students served are considered [low-income](https://profiles.doe.mass.edu/statereport/selectedpopulations.aspx) and/or are in [schools in chronically underperforming status](https://www.doe.mass.edu/level5/);
	3. Programs that specifically aim to support historically marginalized students, including but not limited to, [English learners](https://www.doe.mass.edu/ele/), [students on Individualized Education Programs (IEPs)](https://www.doe.mass.edu/sped/), students who are Black, Indigenous, and People of Color (BIPOC), [students experiencing homelessness, in foster care and/or who are migratory](https://www.doe.mass.edu/sfs/edstability.html);
	4. Programs that offer engaging and interactive programming that support [deeper learning](https://www.doe.mass.edu/deeperlearning/) and access to enrichment opportunities;
	5. Programs that offer mental health services and a focus on [social and emotional learning](https://www.doe.mass.edu/sfs/sel/) outcomes;
	6. Programs that incorporate applicable elements of the [Department’s Acceleration Roadmap](https://www.doe.mass.edu/covid19/on-desktop/roadmap/):
	7. Programs that promote [culturally responsive](https://www.doe.mass.edu/instruction/crdw/) and anti-racist practices that contribute to creating a welcoming environment;
	8. Programs that engage and leverage knowledge and strengths of students, [families](https://www.doe.mass.edu/sfs/?section=family), staff and community to inform programming design and decisions;
	9. Programs that offer comprehensive programming at least 3-5 days a week; and
	10. Programs that have or want to strengthen partnerships with local schools and/or other community-based organizations.

*Note: A reminder that subgrants must be awarded through a competitive, open-bid process following* [*2 CFR 200.333 requirements of pass-through entities*](https://www.govregs.com/regulations/2/200.332)*. Recipients must also maintain copies of applications, risk assessments, scoring rubrics and budget information (*[*with same line item information as Part II – Budget Details*](https://www.doe.mass.edu/grants/procedure/manual.html)*) as well as subgrant agreements (sample provided) that are available to the Department if requested.*

**6. FY2023 Subgrant Support:** Describe the ongoing coaching, training/professional development, on-site/remote support and fiscal management/oversight that your organization will provide to awarded subgrantees.

**7.** **FY2023 Evaluation/Outcomes/Deliverables:** Describe the plan and process for evaluating subgrantees and collecting periodic data/reports on numbers/types of students served and learning/social-emotional and other outcomes. Note: The Department’s evaluation provider will also continue to support recipient(s) to develop a plan for data/evaluation activities utilizing a selection of Afterschool Program Assessment System (APAS) tools that best fit overall goals of grant recipient and subgrantees. Recipients will also be required to participate fully in any requested research activities to evaluate overall ASOST-R grant program.

**8.** **FY2023 Budget:** Describe plan and justification for amount of projected funding for year 2 (if there was any remaining funding from year 1 it will carryover to year 2). Please note if it is anticipated there will be carryover funding after year 2 (FY2023) for a year 3 (FY2024). Describe also how requested grant funds will support the proposed administration and subgrant support activities -- this description should provide additional and more general justification aligned to what is submitted in part II budget/budget narrative, including how coordination costs are reasonable for the scope of services described. (Note: A maximum of 6% is allowed for administration/support costs and at least 94% awarded as subgrants.)