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| --- | --- |
| **Name of Grant Program:** CTE Equitable Access Grant  |  **Fund Code:** 427  |

PART III – REQUIRED PROGRAM INFORMATION PART III – REQUIRED PROGRAM INFORMATION

District Name:

School Name(s):

Grant Contact:

Contact Email Address:

Contact Phone #:

**Proposal Questions**

* Based on your understanding of your district’s C74 Admissions, Population and Comparison index trends, identify which of the following **goals** your participation will address (select all that apply):

[ ] For English Learners, increased applications and/or enrollment

[ ] For students with disabilities, increased applications and/or enrollment

[ ] For English Learners, implementation of academic and programmatic supports, as measured by …

* + - [Indicate the measure(s) of success you intend to change] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] For students with disabilities, implementation of academic and programmatic supports, as measured by …

* + - [Indicate the measure(s) of success you intend to change] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* What critical issues need to be addressed to accomplish your goal stated above?
* How has your organization’s understanding of these critical issues been shaped over the past year or more? How will these funds address the needs you’ve identified?
* As part of participation, recipients commit to furthering their practice of data-informed decision making in CTE. **Who are the key team members who will participate in this work, and what are their roles?** Include a key person who will lead the work, as well as others who may approve, assist with, and weigh in or shape ideas along the way.
* As part of participation, recipients engage in professional development that includes both data review/data systems as well as sustained support from organizations specializing in supports of specific student groups. How will your funding proposal **support sustained implementation** of the learnings from this professional development?

* How does your proposal **support collaboration** with key partners including sending districts/schools, community organizations and other stakeholders? Who are stakeholders (internally and externally) who are concerned with or have experience in this area, and how will they be engaged in the process?

**Budget**

Use the following table to explain your budget.

# According to the application …

|  |  |  |  |
| --- | --- | --- | --- |
| **Budgets** | **Activities funded by Budget**  | **New Systems Change**  | **Goal**  |
| Amount, description, etc | What will they do? | How will it lead to system/structure change? | Goal #1, add more lines if more budget/activities are related to this goal.  |
| Amount, description, etc | What will they do? | How will it lead to system/structure change? |
| Amount, description, etc | What will they do? | How will it lead to system/structure change? | If applicable, Goal #2 |
| Amount, description, etc | What will they do? | How will it lead to system/structure change? |