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| Name of Grant Program: High School Senior Internship in Education Project | **Fund Code:** 435 |

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| PART III – REQUIRED PROGRAM INFORMATION |

**The application should include the information below.**

Workforce Region:

Fiscal Administrator:

Program Contact Person:

Title:

Address 1:

Address 2:

City, State, Zip:

Telephone:

E-mail:

**Program Budget**

|  |  |  |
| --- | --- | --- |
|  | Spring 2023 | Summer 2023 |
| Number of students |  |  |
| Total student compensation costs |  |  |
| Other expenses |  |  |

**Assurances:**

**Please initial next to each to confirm.**

\_\_\_\_\_\_\_\_\_ Recipient will collect and report the following information to DESE:

1) student skill gain using the work-based learning plan

2) the wages earned by students

3) the number of hours supporting K-8 learning environments

4) student demographics

5) the number of students participating in the program

\_\_\_\_\_\_\_\_\_ Every participating student will complete the Work-based Learning Plan

**Program Design short-response questions:**

* How are students engaged in the work-based learning experience? What responsibilities will they have?
* What learning environments are students supporting? (classroom, afterschool, enrichment, community-based organizations)
* When are students engaged in the work-based learning experience? (during the school day, after school, summers)
* On average, how many hours are students working per week?
* Who is the person responsible for reporting information to DESE?
* Please highlight any of the following that the project will address: the academic impact of lost instructional time, summer learning and enrichment programming, comprehensive afterschool programming.
* How will the project help to alleviate the disproportionate impact of COVID-19 on certain groups of students and equity? Please highlight the specific students that the project will support from following list of student groups:
  + students from low-income families
  + underrepresented racial or ethnic backgrounds
  + underrepresented genders
  + English learners, students with disabilities
  + students experiencing homelessness
  + children or youth in foster care
  + migratory students
  + other groups of students (e.g., youth involved in the criminal justice system, students who have missed the most in-person during 2019-20 and 2020-21 school years, students who did not consistently participate in remote instruction when offered during school building closures).