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| **Name of Grant Program: GLEAM Preschool Continuation** | **Fund Code: 508A** |

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| **PART III – REQUIRED PROGRAM INFORMATION** |

**PART A – Goals and General Information**

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| **A1. District/LEA:** |  | | |
| **A2. If multiple eligible LEAs are applying as a consortium under the lead fiscal agent named above, list those who are co-applying:** | | | |
| ***A3. Contact Person for this Proposal*** | **Name/Role:** | **Email:** | **Phone:** |

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| ***A4. GLEAM-funded Classrooms*** | Please list the 10 GLEAM-funded classrooms, including educators working in those classrooms and their contact information. These should be the same classrooms as stated in the original GLEAM proposal. If you would like to change any of the classrooms for FY23, please do so and speak to those changes in question A8. Add lines as needed.   |  |  |  | | --- | --- | --- | | **School** | **Teacher(s)** | **Email Address** | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |

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| A5. Please speak to how your efforts in GLEAM Year 1 have set your school(s) and district up for success in Year 2. How has your progress to date aligned with GLEAM goals: equity in literacy for students, especially those who have been underserved historically (e.g., English learners, students with disabilities, economically disadvantaged, students of color), through sustainable improvements in school/district systems, processes, and practices that are evidence-based, inclusive, and culturally responsive. [response length limit: 400 words] [response length limit: 400 words] |
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| A6. What are your goals for GLEAM year 2? What needs to be continued, added, stopped, or changed from this year in order to reach your goals for GLEAM Year 2? [response length limit: 400 words] |
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| A7. Please speak to how the educators working in GLEAM-funded classrooms have been informed about their role in the grant program and have demonstrated the capacity necessary to complete all grant activities. If any changes have been made to A4, please speak to those changes here. [response length limit: 300 words] |

**Part B: Implementation and Sustainability**

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| B1. Reflecting on your plan for effective curriculum implementation, briefly describe how you plan to draft a comprehensive professional development plan to implement new curriculum materials [core or supplemental] with cultural competence and equity in mind. [response length limit: 300 words] |
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| B2. Additional funding has been made available for the 22-23 SY for GLEAM-funded preschool classrooms to work with an expert literacy consultant. How do you intend to utilize your literacy consultant to support your implementation work in Year 2? Include how you will ensure the work in the preschool classrooms will align with the FC 509 grade band. [response length limit: 200 words] |
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| B3. Please discuss how you will make the practices adopted during this grant program sustainable. How will you transfer this work to schools and classrooms not included? How will you sustain programmatic improvements over time, including beyond the grant period? Consider how the GLEAM grant intersects with and aligns to other district initiatives. [response length limit: 400 words] |
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*Thank you, GLEAM districts, for the investment of time to prepare this proposal.*