|  |
| --- |
| **Name of Grant Program:** GLEAM K-5 & 6-12 **Fund Code:** 509 (K-5); 510 (6-12) |

|  |
| --- |
| **PART III – REQUIRED PROGRAM INFORMATION** |

**PART A – Goals and General Information**

|  |  |  |  |
| --- | --- | --- | --- |
| ***A1. District/LEA name*** |  | | |
| ***A2. Contact Person for this proposal*** | **Name/Role:** | **Email:** | **Phone:** |
| ***A3. GLEAM Leadership Team (GLT)*** | Please list the names, roles, and schools of all GLEAM Leadership Team members. Please include any members who will be added for Year 2 work. Add rows as needed.   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Name** | **Email** | **Job Title** | **Role on GLT** | **School** | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | | | |

|  |
| --- |
| A4. Please speak to how your efforts in GLEAM Year 1 have set your school(s) and district up for success in Year 2. How has your progress to date aligned with GLEAM goals: equity in literacy for students, especially those who have been underserved historically (e.g., English learners, students with disabilities, economically disadvantaged, students of color), through sustainable improvements in school/district systems, processes, and practices that are evidence-based, inclusive, and culturally responsive. [response length limit: 400 words] [response length limit: 400 words] |
|  |
| A5. What are your goals for GLEAM year 2? What needs to be continued, added, stopped, or changed from this year in order to reach your goals for GLEAM Year 2? [response length limit: 400 words] |
|  |

**Part B: Implementation and Sustainability**

|  |
| --- |
| B1. What is the initial plan for effective curriculum implementation (Track 1) or effective implementation of the comprehensive literacy action plan (Track 2)? Please speak to professional development plans, literacy coaching, job-embedded support, data cycles, etc. [response length limit: 300 words] |
|  |
| B2. How do you intend to utilize your literacy consultant to support your implementation work in Year 2? How will you make the practices adopted as a result of consultant support sustainable beyond the grant funding period? [response length limit: 200 words] |
|  |
| B3. Please discuss what must happen during GLEAM Year 2 in order to make GLEAM-related literacy improvements sustainable beyond the grant period and beyond the grades/schools funded for GLEAM? [response length limit: 400 words] |
|  |

*Thank you, GLEAM districts, for the investment of time to prepare this proposal.*