

**2022-2023 Pilot**

***DESE is excited to announce an opportunity to pilot Investigating History, an innovative set of curricular units fully aligned to the Massachusetts History/Social Science Framework. These materials emphasize student inquiry, culturally responsive pedagogy, connections to civics and current events, and the development of historical empathy.***

Step 1: **Decide which grades you’d like to participate in the pilot**

Schools can pilot the materials in any or all of the following grades:

|  |  |  |
| --- | --- | --- |
| **Grade 5***30-minute lessons**20-25 lessons per unit* | **Grade 6***50-minute lessons**30-35 lessons per unit* | **Grade 7***50-minute lessons**30-35 lessons per unit* |
| * Early Colonization
* Constitution and US Government
* The Early Republic
* Civil War and Civil Rights
 | * Human Origins
* Sub-Saharan Africa
* The Americas
 | * Central and South Asia
* East Asia
 |

Step 2: **Decide which units you’d like to implement fully**

Schools must select at least two units per grade to implement fully. Full implementation includes additional supports from DESE and a higher level of commitment from teachers and administrators:

|  |  |  |
| --- | --- | --- |
|  | **Full Implementation Units** | **All Other Units** |
| Access to comprehensive unit materials | **Yes** | **Yes** |
| Timing of unit implementation | Must teach unit during **designated pilot window** (next page) | **Flexible**; pilot window or later |
| Expectations for materials use | Teach lessons **as designed** (with some allowable adaptations) | **Flexible** |
| Participation in two-day, in-person unit launch session | **Required** | **Not Available** |
| Grant funding for substitute coverage and lodging\* | **Yes** | **No** |
| Access to office hours and other informal supports during unit | **Yes** | **Limited** |
| Expectations for providing lesson-level feedback to DESE | **Regularly** throughout unit | **Optional** |
| Engagement with third-party curriculum evaluation | **Required** (observations, focus groups, surveys, etc.) | **None** |

*\*Grant funding for lodging is available for participants traveling to in-person PD from over 80 miles away.*

The unit pilot windows are as follows:

**GRADE 5**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Early Colonization | September – November |  |  |  |
| Constitution and US Gov’t |  | November – February |  |  |
| The Early Republic |  |  | February – April |  |
| Civil War and Civil Rights |  |  |  | April - June |

**GRADE 6**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Human Origins | September – November |  |  |  |  |
| Sub-Saharan Africa |  |  |  | February – April |  |
| The Americas |  |  |  |  | April - June |

**GRADE 7**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Central and South Asia | September – November |  |  |  |
| East Asia |  | November – February |  |  |

Step 3: **Prepare your application!**

To apply for the pilot, you will submit a proposal for **FC 585: Investigating History Pilot Grant.**

**A completed grant/pilot application includes:**

* A completed **Signature Page** from each district or LEA
* A completed **Required Program Information form** per district or LEA
* A completed **Budget Workbook** from each district or LEA
* One **School Assurance** from each school, signed by the school’s principal

**Applications must be emailed to** **instructionalsupport@mass.gov** **by 5:00 PM on May 5, 2022.** Late applications cannot be considered.

**Questions** about the 2022-23 pilot or the application process? Email investigatinghistory@mass.gov.