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| **Name of Grant Program:** **Investigating History Pilot**   | **Fund Code:**  **585**  |

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| PART III – REQUIRED PROGRAM INFORMATION |

**A. LEA Information**

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| **LEA NAME:** |  |
| **PRIMARY GRANT CONTACT:***This is the person we will contact with any questions about the contents of this grant proposal.* | **Name:** |
| **Email:** |
| **Phone Number:**  |
| **DISTRICT PILOT CONTACT:***This person should be an individual in your district who will be responsible for pilot implementation throughout the school year. They may be the same person as the primary grant contact, above.* | **Name:** |
| **Role:** |
| **Email:** |
| **Phone Number:**  |

**B. School Information** Please complete one row of the table for each school applying to pilot the Investigating History materials.

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|  |  | Number of **core classroom teachers** applying to pilot | Number of **additional staff** (specialists, administrators, etc.) attending professional development |
| **School Name** | **School Contact***This person should be an individual in each school who will be responsible for pilot implementation throughout the school year. They may be an administrator or lead teacher.* | **5th** | **6th** | **7th** | **5th** | **6th** | **7th** |
|  | **Name:**  |  |  |  |  |  |  |
| **Role:**  |
| **Email:**  |
|  | **Name:**  |  |  |  |  |  |  |
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| **Role:**  |
| **Email:**  |
| **TOTAL** |  |  |  |  |  |  |

**C. Pilot Implementation Details**

Please indicate which pilot units the LEA is committed to fully implementing. Full implementation entails:

* Teaching the unit during the designated pilot window (see below)
* Participation in a two-day, in-person unit launch held before the pilot window begins; access to these unit launches is limited to teachers who are fully implementing the given unit
* Teaching each lesson in the unit with fidelity to the lesson objective and intended outcome
* Access to office hours and other forms of informal, collaborative support during the unit
* Providing regular feedback on lessons through an electronic feedback form
* Engaging with an independent, third-party research team evaluating the pilot through methods such as classroom observations, teacher and/or student surveys, focus groups, etc.

For all other units, LEAs will receive access to the materials to use as they wish, but will not have access to professional learning before and throughout the unit.

**For each grade level being piloted, LEAs must choose at least two units to fully implement.**

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| **Grade 5** | **Grade 6** | **Grade 7** |
| [ ]  Unit 1: Early Colonization (September to November 2022)[ ]  Unit 2: Revolution + US Government(November 2022 to February 2023)[ ]  Unit 3: The Early Republic(February to April 2023)[ ]  Unit 4: The Civil War and Civil Rights(April to June 2023) | [ ]  Unit 1: Human Origins(September to November 2022)*Unit 2: Middle East and North Africa – not available to pilot this year*[ ]  Unit 3: Sub-Saharan Africa(February to April 2023)[ ]  Unit 4: The Americas(April to June 2023) | [ ]  Unit 1: South Asia(September to November 2022)[ ]  Unit 2: East Asia(November 2022 to February 2023) |

**Please describe the instructional model in use to teach history/social science at each grade for which the LEA is applying to participate in the pilot** (time per day, days per week, generalist v. specialist teacher, etc.). If this is different for different schools listed on the previous page, please indicate that as well.

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**D. Narrative Responses**

**1. Why is your district interested in participating in the Investigating History pilot?** *Suggested length: 200-300 words.*

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**2. Will all students in each pilot grade be using the Investigating History materials?** *Please consider whether all classroom teachers of a grade will be using the materials as well as whether all students in a grade will receive consistent history/social studies instruction*. **If not, please explain the circumstances.**

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**3. What structures will you use to facilitate collaboration among pilot teachers and/or between pilot teachers and support teachers (inclusion teachers, etc.)?** *Suggested length: 150-300 words.*

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**4. How will administrators, leaders, and instructional staff be involved in the pilot?** *Suggested length: 150-300 words.*

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**5. What do you anticipate will be most challenging about participating in the Investigating History pilot? How will you mitigate those challenges?** *Suggested length: 150-300 words.*

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**E. Confirmation of Commitment**

[ ]  By checking here, I confirm our commitment to participate in the pilot, including teachers’ attendance at the virtual kickoff PD on August 17 and follow through of all expectations for full implementation as described on page 3.

[ ]  As part of our grant application, I am attaching signed school assurances from all schools listed on page 2.