## Massachusetts Department of Elementary and Secondary Education FY2023

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| **Name of Grant Program:** Early Literacy Universal Screening Assessment | **Fund:** 586 |

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| PART III – REQUIRED PROGRAM INFORMATION |

District or Charter Name

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Primary Contact Person for this Proposal  
*Name, Role, Contact Information (email and phone)*

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| Name:  Role:  Email:  Phone Number: |

Person who, if awarded, will be responsible for data submission and will serve as a liaison between the district and DESE for communication about data collection and evaluation efforts   
*Name, Role, Contact Information (email and phone)*

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| Name:  Role:  Email:  Phone Number: |

Please use the table below to provide information for each school within the district that will participate in this grant by receiving funding and implementing a screening assessment. Please add more rows if needed.

**Grades Participating**

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| School name | Number of students currently enrolled in participating grades\* AND the number of classrooms this number reflects. (Example:  80 students  4 classrooms) | Number of professional staff serving students in participating grades, who would require assessment training\* | Curricular materials utilized for core ELA/Literacy instruction in participating grades (if various materials are regularly used, list all)\* | Assessments currently used for ELA/Literacy in participating grades (list all)\* |
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**Narrative Responses:** Based on the LEA’s current status**,** please respond to the following questions:

1. Which [Approved Early Literacy Universal Screener-Meets Expectations](https://www.doe.mass.edu/instruction/screening-assessments.html) will the district purchase if awarded this grant?

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1. Describe the process utilized to determine which early literacy universal screener to purchase for your school/district? ***Why*** was this assessment selected? Include the roles of those involved in the process.

*(Suggested response length: 100-150 words)*

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1. How are data from existing ELA/Literacy assessments currently used in grades K-2 or K-3? How would data from the new early literacy screening assessment be used?

*(Suggested response length: 150-300 words)*

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1. Which assessments currently used for ELA/Literacy in grades K-2 or K-3, if any, would be discontinued if this grant is awarded, and why?  
   *(Suggested response length: 100 words)*

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1. Describe the school or district’s plan to use this funding to support the implementation of the early literacy universal screening assessment. When will the training occur? *(Suggested response length: 100-150 words)*

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