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| **Name of Grant Program:** Supporting Students’ Social Emotional Learning, Behavioral & Mental Health, and Wellness – Continuation (SEL & Mental Health) Grant | **Fund Code** 613/332  |

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| **PART III – REQUIRED PROGRAM INFORMATION** |

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| **Applicant:**  |  |

**Category A:** Coordinate services through Multi-Tiered Systems of Support

**Category B:** Create and sustain partnerships with Community-Based agencies to increase access to services

**Please respond to the following questions using no more than 10 pages.**

1. **Self-Assessment:**  Which self-assessment has your district/charter district/collaborative completed. [Safe & Supportive Self-Reflection](http://www.sassma.org/), [MTSS Self-Assessment](https://www.doe.mass.edu/sfss/mtss/self-assessment.docx), SEL/MH MTSS Self-Assessment (through the SEL/MH MTSS Academy), [SHAPE](https://www.theshapesystem.com/) or other?
* Describe how the self-assessments you use informed changes/ revisions in policies and practices around building supports for Supporting Students’ Social Emotional Learning, Behavioral & Mental Health, and Wellness.
1. **Grant Plans/Overview:**
	1. Describe your plans for this continuation grant. Please describe your plans for each category. Please identify strengths, priorities, needs, and opportunities the district/school/collaborative plans on addressing to continue to build sustainable and scalable social-emotional, behavioral, and mental health tiered supports for students, staff, and families. If the supports are targeted towards specific schools or programs within the district, please indicate that as well. Please include activities identified in your Fiscal Year (FY) 2022 grant and how you will continue to align these efforts with funding in FY2023.
	2. Describe the impact(s) of the activities and supports implemented in grant year FY2022 and please describe how you are including student and family voice in these efforts.
2. **Data Use and Outcomes:**  What specific data including screenings is driving and/or informing your plans outlined above? What data do you plan to review to monitor the effectiveness of your work and at what frequency? What outcome data will you analyze to measure success? How will you use this data to inform decision-making and capacity-building efforts? Please identify lessons learned from data collected in your FY22 grant.
3. **Racial equity and cultural responsiveness:** How are racial equity and cultural responsiveness at the center of your plans through this continuation grant opportunity? What stakeholders have you engaged in this process (and do you plan to continue to engage)? What outcomes will you look at to measure progress in this area? Please address this question through a school and community lens.
4. **Team:** Describe the overall approach to organizing and coordinating the work of this grant. Please describe how you will ensure that the team represents the voices and perspectives of the students and families that you serve. Please include the following:
	1. name(s) and contact information for the individual(s)who will serve as the point(s) for this grant opportunity?
	2. who will be involved on the team?
	3. how often will the team meet?
	4. how will this team connect with other school leaders in the district to align work?
	5. how is the work embedded in existing team structures for creating safe and supportive schools, multi-tiered systems of support and bridging collaborations with community mental health partners to build comprehensive school mental health systems?
5. **Coordination and Partnerships with Community-Based Organizations/Providers:** Describe existing or planned partnerships (and/or proposed efforts to establish or increase partnership efforts) with community-based organizations/providers that support (or will support) the district and or schools’ goals and implementation activities. Please identify how these partnerships will be sustained and describe how the goals and activities identified will meet the mental and behavioral health needs of the district, students, and family.
6. **Budget, Sustainability, and Scalability**: How will the plans outlined in this grant application be sustained after the grant period (particularly if the funding is being used to support staff positions)? How will the plans outlined in this grant application be scaled to support additional schools and/or students? Please provide a brief narrative *using the chart on the last page of this document* that outlines your spending plans for FY23 and how these grant funds align with and/or build upon your grant plans as well as activities identified in your FY22 grant.
7. **Professional Development**: The Department and its partners anticipate offering mental and behavioral health related professional development (PD) to grantees. There will be no fees charged to districts for this PD. Grant funds may be budgeted, as needed, to support teams’ participation in these offerings. These PD opportunities will support school staff in identifying and supporting students in need of behavioral and mental health services. The PD may include an opportunity for district and school teams to engage in a multi-year learning community to assess needs, prioritize and develop action plans related to this work. For planning purposes applicants should indicate which PD opportunities they would like to participate in by choosing from the following. Please check all that apply:

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|  | A PD series with multiple sessions and coaching to support creation and/or implementation of action-plans based on self-assessment results. |
|  | One time PD sessions, based on grantee-identified topics, with follow up technical assistance to support continued action-planning and in-district implementation. |
|  | Opportunities for networking and cross-district learning. |
|  | [**Youth Mental Health First Aid**](https://drive.google.com/file/d/1E8JwXE2MRrOzOprscG61V_uoIA-fJhU-/view?usp=sharing) (YMHFA) Hosting up to two district/school training, sponsored by the Department, for up to 30 participants.  |
|  | Other PD needs – please describe: |

A detailed description of PD offerings will be shared once finalized.

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| **FY2023 Line Item** | **FY2023 Line Total** | **FY2023 Budget Purpose and Explanation** |
| Line 1 – Administrators |  |  |
| Line 2 – Instructional/Professional Staff |  |  |
| Line 3 – Support Staff |  |  |
| Line 4 – **4. Stipends** |  |  |
| Line 5 – **5. Fringe Benefits**  |  |  |
| Line 6 – **Contractual Services** |  |  |
| Line 7 – **Supplies and Materials** |  |  |
| Line 8 – **Travel** |  |  |
| Line 9 – **Other Costs** |  |  |
| Line 10 – **Indirect Costs** |  | [**Appendix P Indirect Cost Calculation Worksheet**](http://www.doe.mass.edu/grants/procedure/default.html) |
| **Line 11 – Equipment** |  |  |