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| **Name of Grant Program:** Accelerating Literacy Learning with High-Quality Instructional Materials | **Fund Code:** **730**   |

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| **PART III - REQUIRED PROGRAM INFORMATION** |

**PART A – CONTACT AND DEMOGRAPHIC INFORMATION**

**A1: Required:** Please write the name of the District/LEA

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**A2: Required: Grade band for which funds are requested (check one)**

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| ☐ K-2 ☐ K-5☐ 6-8☐ 9-12☐ other: \_\_\_\_\_\_\_ |

**A3: Required:** Provide Contact Information for the district level leader or school administer managing this grant.

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| **Name:****Phone:****Email:** |

**A4: Required:** Provide contact information for the person managing the funds or business office contact.

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| **Name:****Phone:****Email:** |

**A5: Optional: Information for an additional contact who will require communication about the grant (e.g. grant manager, finance office, curriculum director)**

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| **Name:****Phone:****Email:** |

**PART B – PARTICIPATING SCHOOL INFORMATION**

**Provide information about the school(s) that will participate in the grant. Add rows if needed.**

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|  **School Name**  | Number of students enrolled in the grade band identified in A2 (data available [here](https://profiles.doe.mass.edu/))  | Number of core classroom teachers in the grade band identified in A2  | Number of *additional instructional staff*(Title I, paraprofessionals, ELL/ESL, special education, interventionists, etc.) who work with students on ELA/Literacy in the grade band identified in A2 |
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**PART C – NARRATIVE RESPONSES**

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| C1. Please summarize how the Accelerating Literacy Learning with HQIM grant supports or fits in with current literacy priorities, goals and initiatives. Be sure to include how these funds will result in improved ELA/literacy experiences and outcomes for your students (response length limit: 200 words)  |
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| C2. What curricular materials were chosen? Please describe the process that was conducted that led to this selection. Who led the process, who was involved, and what criteria was used to make the choice? [response length limit: 150 words] |
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| C3. When is it expected that teachers will begin using the new curricular materials? How much professional development (funded by this grant) will be offered to educators before June 30, 2023 (e.g., how many hours or days) and what will that initial PD entail? [response length limit: 100 words]   |
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| C4. What support will educators receive over time, beyond the initial “roll-out” PD, to skillfully implement the new materials? [response length limit: 200 words]  |
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| C5. How was culturally responsive practice included as a consideration in the selection, adoption, and/or implementation of new curricular materials for literacy? Include any additional plans to strengthen culturally responsive practice. [response length limit: 200 words]  |
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