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| **NAME OF GRANT PROGRAM:**  | English Learner Education Support | **FUND CODE:** 181 |
| **FUNDS ALLOCATED:**  | $2,764,465 (State) |
| **FUNDS REQUESTED:** | $4,566,014  |
| **PURPOSE:** This competitive grant program is one of the multiple ways DESE is supporting districts that have English learners and wish to implement new and innovative English Learner Education (ELE) programs and supports for innovative ELE programs, while also providing districts with an opportunity to create a more culturally and linguistically diverse workforce. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 26 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 11 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 15 |
| **RESULT OF FUNDING:** The intended outcomes for this grant area as follows: **For Goal 1: Develop and/or implement an alternative bilingual ELE program for English learners**1. Develop a proposal for a new bilingual English learner education (ELE) program and successfully complete [DESE's review process](https://www.doe.mass.edu/ele/resources/program-dev-eval.html); ***Or***
2. Develop a proposal for improving an existing bilingual ELE program; ***And***
3. Within the existing ELE program the district is proposing to improve, develop a proposal to implement [culturally responsive teaching practices that promote equity and social justice](https://www.doe.mass.edu/rlo/instruction/culturally-resp-sust/index.html);

**For Goal 2: Create and cultivate or continue a “grown your own” bilingual education hub**1. Increase the number of qualified bilingual education teachers in the district.
2. Encourage and support bilingual students, parents, community members, paraprofessionals, and teachers to become teachers in bilingual education settings.
3. Build systems to implement effective bilingual education programs.

**For Goal 3: Develop high quality ESL and/or dual language curriculum or enrich the existing ESL and/or dual language curriculum, or align purchased curricular materials to WIDA Standards, MA Frameworks that prioritizes deeper learning and the linguistic and academic needs of multilingual learners.**1. Increase the achievement of multilingual learners in meeting their linguistic and academic goals by developing high quality curricula with a learner-centered approach.
2. Provide multilingual learners with access to ESL and DL curricula that promote deeper learning by focusing on mastery of language and academic standards, support students' cultural and racial heritage by elevating student identity and include tasks and content that lead to student creativity.
3. Provide the teachers of multilingual learners with high quality curricula that will support high-quality instruction with a clear scope and sequence and standard-based learning goals, referencing the ESL Toolkit for ESL curriculum and CAL's Guiding Principles for DL curriculum.
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| **RECIPIENTS** | **AMOUNTS** |
| **Goal 1** |  |
| Amherst | $194,280 |
| Holyoke | $136,236 |
| Lawrence | $118,000 |
| Springfield | $142,684 |
| Worcester | $188,550 |
| **Goal 2** |  |
| Amherst | $150,308 |
| Brockton | $116,417 |
| Holyoke | $111,560 |
| Lynn | $132,600 |
| Somerville | $132,500 |
| Springfield | $152,526 |
| Springfield Empowerment Zone | $219,160 |
| Worcester | $232,776 |
| **Goal 3** |  |
| Amherst | $161,597 |
| Holyoke | $62,721 |
| Lynn | $134,000 |
| Salem | $210,550 |
| Waltham | $168,000 |
| TOTAL STATE FUNDS | **$2,764,465** |