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| **NAME OF GRANT PROGRAM:** | Expanded Learning Time (ELT) | | **FUND CODE:** 225 |
| FUNDS ALLOCATED: | $3,773,857 (State) | | |
| FUNDS REQUESTED: | $3,773,857 | | |
| **PURPOSE:** There is a body of research supporting the efficacy of Expanded Learning Time (ELT) in [accelerating student achievement](https://journals.sagepub.com/doi/abs/10.1177/0013124513495275) and closing gaps. Research suggests that, “[ELT is especially beneficial for students from low-income families, students of color, and students who are academically behind](https://restart-reinvent.learningpolicyinstitute.org/provide-expanded-learning-time)” as it provides access to academic support, engaging enrichment opportunities, and high quality instruction by teachers who regularly participate in meaningful collaboration.    As we have learned in over a decade of funding the expanded day model through Massachusetts state funding (<https://budget.digital.mass.gov/summary/fy23/enacted/education/education-k-12/70619412>), successful implementation of additional time relies on a balanced and embedded allocation of additional time which includes one or more of the following ELT components:  1. additional time for core academics (including academic support and acceleration),  2. teacher collaboration and professional development, and  3. enrichment opportunities informed by student voice.    Districts applied for funding to schools adding time to their day/year schedule for all students. Additional time must be calculated in comparison with and above the district average and can include up to an additional 300 hours and no fewer than 50 hours, depending on model. This grant will support additional time for ALL students within the school day or year to incorporate one, two or all three components of ELT (additional time for core academics, collaboration time for teachers, and/or enrichment opportunities for students). | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 6 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 6 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 0 | |
| **RESULT OF FUNDING:**  All applicants received funding to support activities aligned with the ELT components of implementing additional time for core academics, teacher collaboration and professional development, and/or enrichment opportunities for students. The Department received six (6) applications for nineteen (19) schools and a total of six (6) awards are recommended. Based on the scope of proposed projects, awards range from $185,250 to $1,078,968. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Boston (Boston Arts Academy, Young Achievers) | $1,078,968 |
| Cambridge (Fletcher-Maynard Academy, Dr. Martin Luther King, Jr.) | $763,100 |
| Dennis-Yarmouth (Nathaniel Wixon, Mattacheese Middle School) | $859,250 |
| Norwood (Balch, Charles J. Prescott, Cornelius M. Callahan, F.A. Cleveland, John P. Oldham) | $373,000 |
| Quabbin (Hardwick Elementary, Oakham Center School, New Braintree Grade School, Hubbardston Center School, Ruggles Lane Elementary, Quabbin Regional Middle School, Quabbin Regional High School) | $185,250 |
| Salem (Collins Middle School) | $514,289 |
| TOTAL STATE FUNDS | **$3,773,857** |