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| **NAME OF GRANT PROGRAM:** | Rethinking Grading Pilot | | **FUND CODE:** 440 |
| **FUNDS ALLOCATED:** | $ 749,650 | | |
| **FUNDS REQUESTED:** | $ 2,447,696 | | |
| **PURPOSE:** This competitive **Rethinking Grading Pilot** is a **two-year project** that will create a small, diverse professional learning community of practice of high schools to provide MA exemplars of transformed grading systems (e.g., transcripts, teacher-level grading practice, feedback to students, and grading transparency). | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 16 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 5 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 11 | |
| **RESULT OF FUNDING:** Five school districts will create a professional learning community to create models of high school grading to better measure the academic success of high school students. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Berkshire Hills Regional | $150,000 |
| Melrose Public Schools | $149,650 |
| Revere Public Schools | $150,000 |
| South Shore Vocational Technical | $150,000 |
| Springfield International Charter | $150,000 |
| TOTAL FEDERAL FUNDS | **$749,650** |