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| **Name of Grant Program:** High Quality Instructional Materials Purchase Grant **Fund Code:** 165 |

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| **PART III – REQUIRED PROGRAM INFORMATION** |

**PART A – Goals and General Information**

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| *A1. District/LEA* |  | |
| *A2. Partnered Prep Org* |  | |
| *A3. Business Office/ Ed Grants Contact* | **Name** | **Role:** |
| **Email:** | **Phone:** |
| *A3. Grant Lead (if different* | **Name** | **Role:** |
| **Email:** | **Phone:** |
| *A4. HQIM and Grades:* | **Subject:** | **Grades:** |
| **Adoption Year:** |  |
| **Curricular Material:** | |

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| A5. Please list the names, roles, and schools of all Implementation Grant Leadership Team members. Add rows as needed. | | | | |
| **Name** | **School/Building** | **Email** | **Job Title** | **Responsibility (1-4 words)** |
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**Part B: Materials Selection Process (Learn & Prepare, and Investigate & Selection). This section uses terminology from the IMplementMA Guide, so please refer to that document to understand those terms.**

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| B1. In preparation to select new instructional materials, how did you (or how do you plan to) establish district priorities, an instructional vision, and curriculum review cycles and timeline? If so, explain your process and those priorities, vision, and curriculum review time cycles. Be clear about what work is planned and what has been completed. [response length limit: 400 words] |
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| B2. In preparation to select new instructional materials, how did you establish (or how do you plan to) a Curriculum Council. Specifically, how have you engaged school leadership in this process, how have you engaged parents in building their understanding and getting their input, and how have you engaged teachers in building their understanding and getting their input? From your perspective, what are the level of investment in those different stakeholder groups? [response length limit: 400 words] |
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| B3. In preparation to select new instructional materials, how did you engage (or how do you plan to) with the Curriculum Council and other stakeholders to ensure a strong local lens? Be clear about what work is planned and what has been completed. [response length limit: 400 words] |
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| B5. Describe the process for how your LEA (or how do you plan to) investigated and selected the new materials you are looking to have partially funded with this grant? How did you narrow your options, investigate materials, and make a selection? Has the final decision been made about which materials the district will move forward with? If no, what additional work needs to happen before that final decision is made? When does the district anticipate that final decision will be made?  [response length limit: 400 words] |
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| B6. How has your LEA leadership engaged with school leadership to support the entire process? What are the specific activities the district has engaged to ensure commitment and coherence from school administrative leadership? What other priorities are school leaders balancing with this effort?  [response length limit: 400 words] |
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**Part C: Implementation and Sustainability**

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| C1. Has your LEA developed a plan to launch these materials? If so, please describe or attach that plan. If not, what do you see as the key activities the district will commit to support the use of these materials over the next several years? [response length limit: 400 words] |
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| C2. How does your LEA’s plan on centering racial equity in this work? What steps has your LEA taken previously around building a common understanding and commitment to racial equity? [response length limit: 400 words] |
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| C3. Discuss your district’s plans to make the work and success of this grant sustainable beyond the funding period. [response length limit: 400 words] |
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| C4. Discuss your districts other major priorities for your district. For example, such as a new student behavior policy. How will implementing these materials interact with those priorities? [response length limit: 400 words] |
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*Thank you for the investment of time to prepare this proposal.*