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| **Name of Grant Program:** Vacation Acceleration Academies Grant **Fund Code:** 202 |

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| **PART III – REQUIRED PROGRAM INFORMATION** |

Directions: Please complete Sections I through III for the funding options your LEA is applying for. Please note, Section I needs to be completed regardless of what funding option (Option A or Option B) your LEA is applying for.

# Section I – Contact Information

Directions: Please complete the fields in the table below.

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| --- | --- |
| **CONTACT INFORMATION** | |
| **LEA Name:** |  |
| **Program Coordinator Name:** |  |
| **Program Coordinator Title:** |  |
| **Program Coordinator Email Address:** |  |

# Section II – General Program Information

**Option A – April Acceleration Academies**

Directions: Please complete this section if you are applying for Option A.

|  |  |
| --- | --- |
| **AMOUNT REQUESTED** | |
| **Total Amount Requested:** |  |
| **APRIL ACCELERATION ACADEMIES (if applicable)** | |
| **Proposed Site(s) for April Academies:** |  |
| **What students will be served during the April Academies?**  **Please put an “X” on the line next to the students being served.** | **\_\_\_ 3rd Graders**  **\_\_\_ 4th Graders**  **\_\_\_ 5th Graders**  **\_\_\_ 6th Graders**  **\_\_\_ 7th Graders**  **\_\_\_ 8th Graders**  **\_\_\_ 9th Graders**  **\_\_\_ 10th Graders**  **\_\_\_ 11th Graders**  **\_\_\_ 12th Graders** |
| **Total number of students to be served in the April Academies:** |  |

Use the tables below to provide the proposed start date, end date, and daily schedules for each proposed Academy. Copy and paste as needed if start dates, end dates, and daily schedules differ by grades served and/or program locations.

**Note: This grant requires a minimum of 20 total hours of math *instruction* during the Academy. Student time spent in specials/enrichment classes that integrate standards and/or concepts being taught during an Academy (for example, a STEAM focused special that builds upon what students are learning in their Math Academy class) can count toward the 20+ hour core content instructional time requirement.**

|  |  |  |  |  |  |  |  |  |
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| **April Acceleration Academies Schedule** | | | | | | | | |
| **PROGRAM DATES** | | **PROGRAM TIMES** | | **DAYS OF WEEK**  (put “x” below days of week program will take place on) | | | | |
| **Start Date:** |  | **Start Time:** |  | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** |
| **End Date:** |  | **End Time:** |  |  |  |  |  |  |
| **TOTAL HOURS:** |  | | | | | | | |

**Option B – Summer Acceleration Academies**

Directions: Please complete this section if you are applying for Option B.

|  |  |
| --- | --- |
| **AMOUNT REQUESTED** | |
| **Total Amount Requested:** |  |
| **EARLY LITERACY ACADAMIES (IF APPLICABLE)** | |
| **Proposed Site(s) for Early Literacy Academies (if applicable):** |  |
| **What students will be served during the Early Literacy Academies (If applicable)?**  **Please put an “X” on the line next to the students being served.** | **\_\_\_ Rising Kindergarteners (Early Literacy Academy)**  **\_\_\_ Rising 1st Graders (Early Literacy Academy)**  **\_\_\_ Rising 2nd Graders (Early Literacy Academy)** |
| **Total number of students to be served in the Early Literacy Academies (if applicable):** |  |
| **ELA ACADEMIES (IF APPLICABLE)** | |
| **Proposed Site(s) for ELA Academies (if applicable):** |  |
| **What students will be served during the ELA Academies (If applicable)?**  **Please put an “X” on the line next to the students being served.** | **\_\_\_ Rising 3rd Graders (ELA Academy)**  **\_\_\_ Rising 4th Graders (ELA Academy)**  **\_\_\_ Rising 5th Graders (ELA Academy)**  **\_\_\_ Rising 6th Graders (ELA Academy)**  **\_\_\_ Rising 7th Graders (ELA Academy)**  **\_\_\_ Rising 8th Graders (ELA Academy)**  **\_\_\_ Rising 10th Graders (ELA Academy)** |
| **Total number of students to be served in the ELA Academies (if applicable):** |  |
| **MATH ACADEMIES (IF APPLICABLE)** | |
| **Proposed Site(s) for Math Academies (if applicable):** |  |
| **What students will be served during the Math Academies (If applicable)?**  **Please put an “X” on the line next to the students being served.** | **\_\_\_ Rising 3rd Graders (Math Academy)**  **\_\_\_ Rising 4th Graders (Math Academy)**  **\_\_\_ Rising 5th Graders (Math Academy)**  **\_\_\_ Rising 6th Graders (Math Academy)**  **\_\_\_ Rising 7th Graders (Math Academy)**  **\_\_\_ Rising 8th Graders (Math Academy)**  **\_\_\_ Rising 10th Graders (Math Academy)** |
| **Total number of students to be served in the Math Academies (if applicable):** |  |

Use the tables below to provide the proposed start date, end date, and daily schedules for each proposed Academy. Copy and paste as needed if start dates, end dates, and daily schedules differ by grades served and/or program locations.

**Note: This grant requires a minimum of 20 total hours of core content *instruction* during the Academy. Student time spent in specials/enrichment classes that integrate standards and/or concepts being taught during an Academy (for example, a STEAM focused special that builds upon what students are learning in their Math Academy class) can count toward the 20+ hour core content instructional time requirement.**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Early Literacy Academies (if applicable)** | | | | | | | | |
| **PROGRAM DATES** | | **PROGRAM TIMES** | | **DAYS OF WEEK**  (put “x” below days of week program will take place on) | | | | |
| **Start Date:** |  | **Start Time:** |  | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** |
| **End Date:** |  | **End Time:** |  |  |  |  |  |  |
| **TOTAL HOURS:** |  | | | | | | | |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ELA Academies (if applicable)** | | | | | | | | |
| **PROGRAM DATES** | | **PROGRAM TIMES** | | **DAYS OF WEEK**  (put “x” below days of week program will take place on) | | | | |
| **Start Date:** |  | **Start Time:** |  | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** |
| **End Date:** |  | **End Time:** |  |  |  |  |  |  |
| **TOTAL HOURS:** |  | | | | | | | |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Math Academies (if applicable)** | | | | | | | | |
| **PROGRAM DATES** | | **PROGRAM TIMES** | | **DAYS OF WEEK**  (put “x” below days of week program will take place on) | | | | |
| **Start Date:** |  | **Start Time:** |  | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** |
| **End Date:** |  | **End Time:** |  |  |  |  |  |  |
| **TOTAL HOURS:** |  | | | | | | | |

# Section III – Narrative/Proposal

**Option A – April Acceleration Academies**

Directions: Please complete this section if you are applying for Option A.

1. **Instructional Focus**

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| --- |
| **For the proposed April Acceleration Academy program, describe the LEA’s process for determining what concepts and/or standards students will learn during the Academies and how the Acceleration Academy model will be utilized to help students master these concepts and/or standards.**  *Please type your response in the text box below. The text box will expand as you type your response.* |
|  |

1. **Instructional Expectations**

|  |
| --- |
| **Describe the LEA’s instructional expectations for the proposed April Acceleration Academies, how these expectations will ensure engaging, standards-aligned learning experiences that will accelerate student learning, and how these expectations will be communicated to teachers in advance of the Academies.**  *Please type your response in the text box below. The text box will expand as you type your response.* |
|  |

1. **Teacher Planning and Preparation**

|  |
| --- |
| **Describe any school/district led professional development and/or planning opportunities that will be provided to staff to prepare them for the April Acceleration Academies.**  *Please type your response in the text box below. The text box will expand as you type your response.* |
|  |

1. **Student Selection, Outreach, and Attendance**

|  |
| --- |
| **Describe the LEA’s plan for selecting students for the proposed April Acceleration Academies, notifying selected students and their families about the Academies, and sustaining high attendance levels throughout the Academy week.**  *Please type your response in the text box below. The text box will expand as you type your response.* |
|  |

1. **Staffing**

|  |
| --- |
| **Describe staffing needs for the proposed April Acceleration Academies and how the LEA will recruit and hire highly effective educators that have the necessary qualifications to meet the diverse needs of the students being invited. The staffing plan should include the number of proposed teachers, site facilitators, paraprofessionals, counselors, nurses, etc. needed to implement the proposed Academies.**  **Please note, the staffing plan described within this document should match the line item requests in the FY24 Part II – Budget Workbook.**  *Please type your response in the text box below. The text box will expand as you type your response.* |
|  |

1. **Budget for April Acceleration Academies (FY24 Part II – Budget Workbook)**

In constructing the budget for the April Acceleration Academies, please note that all costs must be reasonable and necessary to implement the program activities. The budget should reflect the amount requested from the grant (not the total operating budget if additional funds are being used). Allowable costs include but are not limited to: grant and program coordination salaries/stipends, stipends for staffing, transportation, food/snacks, consumable program materials and supplies, high-quality instructional materials, Appleseeds materials, professional development, and family engagement activities. Please refer to the "Fund Use" section of the RFP posting for additional information on allowable and unallowable program expenses.

Important Reminders:

* Indirect and equipment costs are not allowed.
* MTRS is allowable since this is a federally funded grant.
* Students served by these funds cannot be charged to participate. Additionally, funds cannot be used to pay students to participate in these programs.

**Option B – Summer Acceleration Academies**

Directions: Please complete this section if you are applying for Option B.

1. **Instructional Focus**

|  |
| --- |
| **For each proposed Academy (Summer Early Literacy Academy, Summer ELA Academy, and/or Summer Math Academy), describe the LEA’s process for determining what concepts and/or standards students will learn during the Academies and how the Acceleration Academy model will be utilized to help students master these concepts and/or standards.**  *Please type your response in the text box below. The text box will expand as you type your response.* |
|  |

1. **Instructional Expectations**

|  |
| --- |
| **Describe the LEA’s instructional expectations for each of the proposed Academies, how these expectations will ensure engaging, standards-aligned learning experiences that will accelerate student learning, and how these expectations will be communicated to teachers in advance of the Academies.**  *Please type your response in the text box below. The text box will expand as you type your response.* |
|  |

1. **Teacher Planning and Preparation**

|  |
| --- |
| **Describe any school/district led professional development and/or planning opportunities that will be provided to staff to prepare them for the proposed Summer Early Literacy Academy, Summer ELA Academy, and/or Summer Math Academy.**  *Please type your response in the text box below. The text box will expand as you type your response.* |
|  |

1. **Student Selection, Outreach, and Attendance**

|  |
| --- |
| **Describe the LEA’s plan for selecting students for each of the proposed Academies, notifying selected students and their families about the Academies, and sustaining high attendance levels throughout the Academy programs.**  *Please type your response in the text box below. The text box will expand as you type your response.* |
|  |

1. **Staffing**

|  |
| --- |
| **Describe staffing needs for each of the proposed Academies (Summer Early Literacy Academy, Summer ELA Academy, and/or Summer Math Academy) and how the LEA will recruit and hire highly effective educators that have the necessary qualifications to meet the diverse needs of the students being invited. The staffing plan should include the number of proposed teachers, site facilitators, paraprofessionals, counselors, nurses, etc. needed to implement the proposed Academies.**  **Please note, the staffing plan described within this document should match the line item requests in the FY25 Part II – Budget Workbook.**  *Please type your response in the text box below. The text box will expand as you type your response.* |
|  |

1. **Budget for Summer Acceleration Academies (FY25 Part II – Budget Workbook)**

In constructing the budget for the Summer Acceleration Academies, please note that all costs must be reasonable and necessary to implement the program activities. The budget should reflect the amount requested from the grant (not the total operating budget if additional funds are being used). Allowable costs include but are not limited to: grant and program coordination salaries/stipends, stipends for staffing, transportation, food/snacks, consumable program materials and supplies, high-quality instructional materials, Appleseeds materials, professional development, and family engagement activities. Please refer to the "Fund Use" section of the RFP posting for additional information on allowable and unallowable program expenses.

Important Reminders:

* Indirect and equipment costs are not allowed.
* MTRS is allowable since this is a federally funded grant.
* Students served by these funds cannot be charged to participate. Additionally, funds cannot be used to pay students to participate in these programs.