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| **Name of Grant Program:** Genocide Education | **Fund Code:**  **215a** |

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| PART III – REQUIRED PROGRAM INFORMATION |

**GENERAL INFORMATION:**

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| **LEA NAME:** |  |
| **PRIMARY GRANT CONTACT:** | **Name:** |
|  | **Email:** |
|  | **Phone:** |
| **ADDRESS:** |  |
| **BUSINESS OFFICE CONTACT:** | **Name:** |
|  | **Email:** |
| **Phone:** |
| **ADDRESS:** |  |
| **SIZE TIER OF LEA:** | *\_ Size Tier 1*: enrolling up to 1000 students (total) *\_ Size Tier 2*: enrolling 1001-6000 students (total)  *\_ Size Tier 3*: enrolling 6001 or more students (total) |

**A. CATEGORY:** Check off one or more categories for which the district seeks funds (reference the RFP for full descriptions).

| * + Curriculum (development and/or purchase)   + Professional Development (training for educators, including curriculum implementation)   + Experiential Learning (e.g. field trips, visitors/speakers, and special events/programs) |
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**B. CURRENT ACTIVITIES:** Please complete the following table with information regarding current courses in your district that include instruction regarding the history and patterns of genocide (add additional rows as needed).

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| **Course Title** | **Grade Level(s)** | **Elective/Required?** | **Approx. # of Hours of Instruction Related to Genocide** |
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Does your district currently have any existing partnerships with genocide education organizations (e.g. Facing History and Ourselves)? If so, please briefly describe these partnerships.

*(Suggested length: 1-2 sentences)*

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**C. PROJECT DESCRIPTION**: **Describe the project for which these grant funds are sought.**

Describe the specific grant activities and their intended impact, including answers to the following questions:

1. How are the proposed grant activities aligned to the goals\* described in Chapter 98 of the Acts of 2021, An act concerning genocide education, and the History and Social Science Framework?

\* Chapter 98 of the Acts of 2021 includes three major goals for genocide education: “Instruction on genocide shall be taught consistent with the history and social science curriculum framework to: (i) promote the teaching of human rights issues in all public schools and school districts, with particular attention to the study of the inhumanity of genocide; (ii) address the history and patterns of genocide that demonstrate how hatred against national, ethnic, racial or religious groups impacts nations and societies; and (iii) reject the targeting of a specific population and other forms of prejudice that can lead to violence and genocide.”

1. Which schools, grades, and/or groups of educators will participate in the activities?
2. If you are planning to divide your funds across FY24 and FY25, which grant activities will occur in each year? **Note: if you already received funds for FY24 in a previous grant cycle, please explain why additional funds are needed to support your project.**
3. If contracting with external partners, identify all organizations participating in grant activities and the nature of their participation.

**Please note: If you are contracting with external partners, you must include a scope of work from the vendor. See Part E.**

*(Suggested length: 300-500 words)*

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D. CONNECTION TO THE PRIORITY AREAS:

**Equity:** How will the project increase equitable access to high-quality genocide education for all students? *(Suggested length: 100-200 words)*

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**Sustainability:** In what ways will the project lead to long-term, sustainable impact? *(Suggested length: 100-200 words)*

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Partnership/Community Engagement: What partnerships and community engagement, if any, have already occurred in the development of this project, and how will the project incorporate partnerships/community engagement in its implementation? (*Suggested length: 100-200 words)*

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**E. SUPPLEMENTAL INFORMATION:**

**All applicants must also submit, as applicable, the following additional information:**

* If the proposed project involves external partners, including non-profit organizations, LEAs must submit a draft scope of work *from the partner* with your proposal.