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| **Name of Grant Program:** Playful Learning Institute Grant Program (Continuation) | **Fund Code:** 347 |

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| PART III – REQUIRED PROGRAM INFORMATION |

Please respond to the following questions. Responses should provide sufficient detail for the reader and be at least 2-3 sentences each in length.

**District Team**

Changes in staffing often happen from school year to school year so it may be that some of the staff who were identified through the Fiscal Year (FY) 2023 application are no longer part of the team and new members have joined. Please use the chart below to identify the team members for the 2023-24 school year and note which members are new and who did not participate in the professional development.

As a reminder, the participating team must include two (2) inclusive classroom educators from each grade level, Preschool **through** 3rd grade along (PK-3) with a district administrator (preferably one who has responsibility and oversight for curriculum decisions) and the school administrator of the building where the educators teach. If possible, the preference is for the educators to be from the same school but in cases where grade level configurations for schools don’t include all grades, two schools may be paired together to make up the team; in these cases, the building principal from both schools must be active participants.

Districts are encouraged to include classroom PK-3 instructional assistants, an English language support specialist (working with educators PK-3), a special education/inclusion specialist (working with educators PK-3) as well as community-based preschool and out-of-school time staff on the team. While these additional team members are encouraged to participate in any continued professional development, please note that the coaching allocated for each team is for 10 public school educators, PK-3, and the district and school leader.

**Name of School(s)/Program participating in the Playful Learning Institute**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of School/Program** | **Address** | **Principal** | **Principal’s Email** |
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**Team Members**

***Please place an asterisk beside the name of the person who has been designated as the team lead/coordinator.***

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| --- | --- | --- | --- | --- |
| **Name** | **Role** | **School Name, if applicable** | **Number of Years Working in the Education Field** | **Email Address** |
|  | PS Preschool Educator |  |  |  |
|  | PS Preschool Educator |  |  |  |
|  | PS Kindergarten Educator |  |  |  |
|  | PS Kindergarten Educator |  |  |  |
|  | PS 1st Grade Educator |  |  |  |
|  | PS 1st Grade Educator |  |  |  |
|  | PS 2nd Grade Educator |  |  |  |
|  | PS 2nd Grade Educator |  |  |  |
|  | PS 3rd Grade Educator |  |  |  |
|  | PS 3rd Grade Educator |  |  |  |
|  | English learner support specialist |  |  |  |
|  | Special education support specialist |  |  |  |
|  | School Principal |  |  |  |
|  | School Principal |  |  |  |
|  | District Administrator  Title: |  |  |  |
|  | Instructional Assistant |  |  |  |
|  | Instructional Assistant |  |  |  |
|  | Other: |  |  |  |
|  |  |  |  |  |

**Playful Learning Institute Continuation Grant – Please respond to the following prompts:**

1. Please share your district’s action plan for next year (FY2024)
   1. Please share 2-3 strategies your district will be implementing next year
2. Summarize the Playful Learning Institute work your district completed and participated in during FY2023
   1. Share three takeaways/reflections from your district’s experience with the Playful Learning Institute thus far
3. What concerns (if any) do team members continue to have about embedding playful learning into their classrooms? If you plan to order any classroom supplies/materials during the 2023-24 school year, please include a summary of what is needed and how it aligns to your action plan.
4. What will success look like for your district at the end of the 2023-24 school year:
   1. For classroom educators?
   2. For classroom specialists (e.g., instructional assistants, special education specialists, English learner specialists, coaches, etc.)?
   3. For school administrator(s)?
   4. For district administrator(s)?

**Student Population Information**

1. Please tell us about your student population, PK-3, in the participating school(s) for the 2023-24 school year. Feel free to use the space after the chart to share any additional information that is not captured in the chart and to describe any changes in your student population between the 2022-23 school year and the 2023-24 school year.

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|  | Total # Enrolled in the Participating School(s) | Racial Demographics | # of Bi-lingual or Multi-lingual Learners | # with IEPs | # of Students experiencing homelessness, in foster care or migratory |
| Preschool |  |  |  |  |  |
| Kindergarten |  |  |  |  |  |
| Grade 1 |  |  |  |  |  |
| Grade 2 |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |