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| **Name of Grant Program:** Early College Planning Grant  |  **Fund Code:** 461  |

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| PART III Responses – REQUIRED PROGRAM INFORMATION for Option B and C |

The purpose of this competitive grant is to provide planning resources for potential Early College Designation applicants. These funds are intended to support program planning by partners in FY24, in anticipation of the partnership submitting an Early College Application for Designation in Fall 2024. If Designated in Spring 2024, partners would launch their program in Fall 2025. *Early College Full School Impact and Early College Incubator Grantees are excluded from eligibility.*

There are two funding Options available:

**Option B:** Pre-Planning for Partnerships submitting an Early College Application for Designation in Fall 2024.

**Option C:** Pre-Planning for a Full School or “Wall to Wall” Early College program, to apply for Designation in Fall 2024 *\*additional funding available to support the large-scale program.*

*Note that funding priority will be given to proposed partnerships where:* *the majority of the high school student body mirrors those populations historically underrepresented in higher education; and the proposed program prioritizes the inclusion of those students.*

For both options, please answer the following contact questions:

**Please indicate the Lead Fiscal Agent**

|  |  |
| --- | --- |
| Name of Institution (either K-12 school district or Institution of Higher Education |  |
| Name of Fiscal Lead |  |
| Email Address |  |
| Phone number |  |
| Mailing Address |  |

**Applicant School District Superintendent**

|  |  |
| --- | --- |
| Name  |  |
| Email Address |  |
| Mailing Address |  |

**Applicant IHE President**

|  |  |
| --- | --- |
| Name  |  |
| Email Address |  |
| Mailing Address |  |

**K-12 Program Lead**

|  |  |
| --- | --- |
| Name  |  |
| Email Address |  |

**IHE Program Lead Name**

|  |  |
| --- | --- |
| Name  |  |
| Email Address |  |

**Submission of the Document**

When submitting this document, please save your document in the format provided below and email your completed form to Cashay Grant-Woods at Cashay.C.Grant-Woods@mass.gov.

Save Format: FC461\_FY24\_(insert Option)\_(insert program name)

**Applicants are eligible for either Option B or C: please do not provide answers to both sets of questions.**

*Please limit each response to a maximum of 500 words.*

**Questions for Option B (narrative responses)**

*Option B: Pre-planning for a proposed Early College program, intending to apply for Designation in Fall 2024.*

1. Please describe partners’ need for funding to develop an Early College program.
2. Describe how the partnership plans to use the funds to develop an Early College program that would be ready to apply for Designation in Fall 2024. In your narrative, please confirm how the K-12 partner and institution of higher education (IHE) partner(s) would use the funds to jointly plan all aspects of the Early College program.
3. If awarded a partial amount, will the partnership still accept the funds and be able to launch planning?  If so, please confirm.

**Questions for Option C (narrative responses for both C.1 and C.2)**

***Option C:*** *Pre-Planning for a Full School or “Wall to Wall” Early College Program to apply for Designation in Fall 2024.*

***Option C.1*** *is to support planning for partners seeking to develop and launch a Full School Early College model on a high school site.*

***Option C.2*** *is to support planning for partners to develop and launch a Full School Early College model on a MA college or university campus.*

1. Please indicate if you are applying for Option C.1 or C.2.
* Option C.1
* Option C.2
1. What is the proposed K-12 and IHE partner’s interest in either developing either a new Early College full school or large-scale school within a school model, or transitioning an existing public high school into an impactful, large scale, immersive Early College program model serving at least 400 students? Include a description of the overall vision for the new school.
2. Please provide a needs assessment for a Designated Early College program and why your partnership feels like this type of Early College program will serve students differently than traditional dual enrollment or a smaller Early College model. Please include information on the commitment by both partners to develop this type of large-scale model.
3. How will these funds be used to support planning of a full school impact model?  Please provide a narrative describing how, if awarded, these funds will be used by both the K-12 and IHE partners in planning for a full school Early College. Include a timeline of pre-planning here.
4. What are the intended outcomes of this pre-planning grant? If funds are to be used for any dual enrollment coursework or programming, please describe those intended outcomes. How will the outcomes be measured?
5. If awarded a partial amount, will the district still accept the funds and be able to launch planning?  If so, please confirm.