***[FY24] October 1, 2023 – June 30, 2024 & [FY25] July 1, 2024 – September 30, 2024***

## ***Massachusetts Department of Elementary and Secondary Education FY2024 and FY2025***

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| **Name of Grant Program:**  Growing Literacy Equity Across Massachusetts (GLEAM) Preschool | **Fund Code:** 508 |

**GLEAM Fund Use Details**

This attachment provides full details about how GLEAM Preschool FY24 (thru June 30, 2024) and FY25 (July 1, 2024 – September 30, 2024) continuation funds may be used.

This continuation grant will provide funding as well as hands-on support from Department specialists for recipients to continue implementing the activities listed below. Following the grant period, recipients are expected to continue implementing the materials and practices initiated by this grant and will have access to ongoing customized assistance from DESE specialists, as needed.

Please read the rest of this document for details and see the attached budget workbook for specific funding limits and amounts.

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1. **[FY24] Purchase of selected curricular materials.** Recipients will receive limited funding for purchasing any additional materials needed in order to support all preschool students’ literacy and language development in a culturally and linguistically sustaining manner. All purchases must be pre-approved by DESE before they are made.
2. **[FY24 and FY25] Professional Development.** Provide professional development to all teachers and administrators working within the focus grade band at participating schools to support the high quality early childhood teaching and learning.
3. **[FY24 and FY25] Customized support from an expert Literacy consultant onsite periodically throughout the grant period, responsive to the needs of the school.** Each participating school will be matched with an expert literacy consultant who will provide ongoing support responsive to the needs of the school. The consultant can provide support including, but not limited to, (a) working with the GLEAM Leadership Team to develop and carry out an effective, job-embedded, and culturally and linguistically sustaining preschool implementation plan; (b) working with teachers on data-based instructional decision-making; (c) working with the GLEAM Leadership Team to develop a comprehensive sustainability plan for ensuring literacy improvement work extends beyond the grant funding period; (d) observing instruction and evidence of student learning in order to provide professional development to the Principal, ILT, and/or teachers, customized to the needs of the school; (e) building leadership capacity, progress monitoring, and sustainability. This grant will fund the consultants’ services.
4. **[FY24 and FY25] Educator Stipends.** Stipends will support educators’ time outside of their contract to participate in GLEAM activities. Stipends can also be used to support EEC-licensed community partners. Stipends cannot be used for travel within the district to support individual schools.