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| **Name of Grant Program: GLEAM Preschool** | **Fund Code: 508** |

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| **PART III – REQUIRED PROGRAM INFORMATION** |

**PART A – Contact and Basic Information**

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| **A1. District/LEA:** |  | | |
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| ***A2. Contact Person for this Proposal*** | **Name/Role:** | **Email:** | **Phone:** |

**A3. Provide a list of individuals who will serve on the GLEAM leadership team. Add additional rows as needed.**

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| **Name** | **Role and school / Program name, if applicable** | **Email** |
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| A4. Describe the composition of the GLEAM Leadership Team and how these individuals will be able to contribute to the successful implementation of the grant goals and leverage opportunities to integrate grant activities across both district classrooms and community partner classrooms to increase access to high quality preschool experiences across the community. [response length limit: 300 words] |
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**A5. Provide information about the classrooms that will participate in the GLEAM grant. Applicants may identify up to 25 classrooms to participate. Please be sure to include both district classrooms and community partner classrooms. As a reminder, districts must work with at least two community partner early learning organizations.**

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| **School /Program Name** | **Names of core classroom teachers identified to participate in the PreK grant** | ***Names of additional instructional staff***(Title I, paraprofessionals, ELL/ESL, special education, interventionists, etc.) **who work with children in PreK classrooms.** |
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| A6. Explain the rationale behind the preschool classrooms that were chosen to participate in the GLEAM Preschool grant. Why were these classrooms selected? Please speak to how the educators working in these classrooms will be given the resources, time, and support to fully participate in GLEAM. [response length limit: 300 words] |
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**PART B –**

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| B1. Please summarize your Community Needs Assessment/Systems Analysis completed during GLEAM Year 1. What did the Community Needs Assessment reveal? How will the findings of the Community Needs Assessment be used to establish an equitable and culturally responsive activity timeline, goals, and sustainability plan for increased experiences and outcomes for all students, especially those who have been historically underserved? [response length limit 400 words] |
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| B2. How do you envision executing the process of evaluating and selecting high-quality curricular materials using the EEC Curriculum Rubric? Please speak to how this process will consider the needs of all students, especially those who have been historically underserved, and how this process will reflect representation from a diverse group of stakeholders, including community partners. [response length limit: 300 words] |
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| B3. Please discuss how you will make the practices adopted during this grant program sustainable. How will you transfer this work to schools and classrooms not included? How will you sustain programmatic improvements over time, including beyond the grant period? Consider how the GLEAM grant intersects with and aligns to other district initiatives. [response length limit: 400 words] |
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*Thank you, GLEAM districts, for the investment of time to prepare this proposal.*