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| **Name of Grant Program:** Supporting Students’ Social Emotional Learning, Behavioral & Mental Health, and Wellness – Continuation (SEL & Mental Health) Grant | **Fund Code** 613/311/ 332 |

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| **PART III – REQUIRED PROGRAM INFORMATION** |

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| **Applicant:** |  |

**Please respond to the following questions using no more than 8 pages.**

Your responses to the narrative questions below should include how your district/school/collaborative will coordinate services through Multi-Tiered Systems of Support and create and sustain partnerships with community-based agencies to increase access to services.

1. **Grant Overview:**
2. Describe the impact(s) of the activities and supports implemented in grant year FY2023 and please describe how you included opportunities for student and family leadership in these efforts.
3. Identify strengths, priorities, needs, and opportunities the district/school/collaborative addressed in FY2023 towards building sustainable and scalable social-emotional, behavioral, and mental health tiered supports for students, staff, and families.
4. Describe what screeners you are using to identify supports and interventions being implemented.
5. Please describe how you will continue to align or revise activities implemented in FY2023 with activities funded in FY2024. How will you coordinate services througha Multi-Tiered Systems of Support framework and build towards a comprehensive mental health system.
6. How are racial equity and cultural responsiveness at the center of your plans through this continuation grant opportunity? What stakeholders have you engaged in this process (and do you plan to continue to engage)? What outcomes will you look at to measure progress in this area? Please include a response that speaks to ways you have ensured this work is undertaken through both a school and community lens.
7. Describe existing or planned partnerships (and/or proposed efforts to establish or increase partnership efforts) with community-based organizations/providers that support (or will support) the district and or schools’ goals and implementation activities. Please identify how these partnerships will be sustained and describe how the goals and activities identified will meet the mental and behavioral health needs of the district, students, and family.
8. **Data**
   1. What specific data, is driving and/or informing your plans outlined above?
   2. How did you use this data to monitor the effectiveness of your work and at what frequency?
   3. What outcome data will you analyze to measure success?
   4. How will you continue to use this data to inform decision-making and capacity-building efforts?
   5. How are you including students and families in capturing this data and as thought partners as you plan and incorporate interventions and policies?
   6. Please identify lessons learned from data collected in your FY2023 grant.
   7. How are you using screening data both SEL and universal mental health to inform supports for students? Please list the screening tools you are using.
9. **Team**
   1. Describe how you will ensure that the team working on grant requirements represents the voices and perspectives of the students and families that you serve. Please include the following:

* **Name and contact information for the individual who will serve as the point person for this grant opportunity.**
* Who will be involved on the team?
* How often will the team meet?
* How will this team connect with other school leaders in the district to align work?
* How is the work embedded in existing team structures for creating safe and supportive schools, multi-tiered systems of support and bridging collaborations with community mental health partners to build comprehensive school mental health systems?

1. **Budget, Sustainability, and Scalability**:
   1. How will the plans outlined in this grant application be sustained and scaled after the grant period, particularly if the funding is being used to support activities at additional schools, for staffing and/or serving additional students?
   2. Provide a brief narrative ***using the chart on the last page of this document*** that outlines your spending plans for FY2024 and how these grant funds align with and/or build upon your grant plans as well as activities identified in your FY2023 grant.

**Note:** **Professional Development**: The Department and its partners anticipate offering mental and behavioral health related professional development (PD) to grantees. There will be no fees charged to districts for this PD. Grant funds may be budgeted, as needed, to support teams’ participation in these offerings. These PD opportunities will support school staff in identifying and supporting students in need of behavioral and mental health services. The PD may include an opportunity for district and school teams to engage in a multi-year learning community to assess needs, prioritize and develop action plans related to this work.

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| **FY2024 Line Item** | **FY2024 Line Total** | **FY2024 Budget Purpose and Explanation** |
| Line 1 – Administrators |  |  |
| Line 2 – Instructional/  Professional Staff |  |  |
| Line 3 – Support Staff |  |  |
| Line 4 – **4. Stipends** |  |  |
| Line 5 – **5. Fringe Benefits** |  |  |
| Line 6 – **Contractual Services** |  |  |
| Line 7 – **Supplies and Materials** |  |  |
| Line 8 – **Travel** |  |  |
| Line 9 – **Other Costs** |  |  |
| Line 10 – **Indirect Costs** |  | [**Appendix P Indirect Cost Calculation Worksheet**](http://www.doe.mass.edu/grants/procedure/default.html) |
| **Line 11 – Equipment** |  |  |