**Part IV, Demonstrated Effectiveness Overview**

The Electronic Code of Federal Regulations (e-CFR), [Title 34, Subtitle B, Chapter IV, Part 463](https://www.ecfr.gov/cgi-bin/text-idx?SID=bee1106de992709cf4423b6a5c4a8735&mc=true&node=pt34.3.463&rgn=div5), [Subpart C](https://www.ecfr.gov/cgi-bin/text-idx?SID=bee1106de992709cf4423b6a5c4a8735&mc=true&node=pt34.3.463&rgn=div5) outlines the process for states to award adult education grants.

Demonstrated Effectiveness ([§463.24](https://www.ecfr.gov/cgi-bin/text-idx?SID=bee1106de992709cf4423b6a5c4a8735&mc=true&node=pt34.3.463&rgn=div5)) is a federally mandated requirement for eligible agencies seeking an Adult Education and Family Literacy Act (AEFLA) grant. AEFLA is Title II of the Workforce Innovation and Opportunity Act (WIOA). It is a screening process to determine whether an application will be reviewed, scored, and considered for funding. Because adult education is a required component of MassSTEP, the Massachusetts Department of Elementary and Secondary Education (DESE) must determine the eligibility of the proposed MassSTEP adult education provider.

To be eligible to apply for a MassSTEP implementation grant, the applicant must complete and submit the Demonstrated Effectiveness sheet and provide evidence of at least one year where the adult education provider student outcomes are at least 10% of the state target. Federal regulations require that applicants complete the Post-Exit Follow-up Outcomes Achievement section, however, DESE will not consider that section when determining eligibility. Applications submitted without a completed Demonstrated Effectiveness worksheet will not be evaluated. Demonstrated Effectiveness is not scored. Demonstrated Effectiveness is not required for a planning grant application.

Eligible agencies can only apply to propose adult education services if the demonstrated effectiveness performance data in that service area (e.g., an applicant with demonstrated effectiveness in only ABE cannot propose a MassSTEP ESOL program).

Eligible agencies that responded to the recent *FY2024–FY2028 Adult Education and Family Literacy Services* RFP should submit the same Adult Education Data workbook to demonstrate effectiveness for eligibility to apply. DESE will only consider the Demonstrated Effectiveness sheet.

Applicants that do not have current DESE adult education grants will enter that data in Part IV, Demonstrated Effectiveness (new applicants).

Applicants that do not currently receive DESE adult education funding should review the [new applicant tutorial](https://youtu.be/-jk1jng-fCo) for guidance in providing performance data to demonstrate their past effectiveness in service basic skills-deficient eligible individuals. Applicants must provide sufficient citations and descriptions in the Part IV workbook so DESE reviewers can determine the suitability of the submitted data. For example, an applicant may submit enrollment and completion rates in the target service. Another may submit pre- and post-assessment data for students.