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| **NAME OF GRANT: PROGRAM:** | **Strengthening Family-School Partnership** | | **FUND CODE:** 0339 |
| **FUNDS ALLOCATED:** | $ 239,600 **(Federal)** | | |
| **FUNDS REQUESTED:** | $ 373,544 | | |
| **PURPOSE:** The purpose of this federally funded competitive grant program is to provide funding to school districts (and their selected schools) to organize, integrate, and sustain school and district-wide efforts to create implement and develop culturally responsive family engagement initiatives aligned with the four elements in the [Strengthening Partnerships: A Framework for Prenatal through Young Adulthood Family Engagement in Massachusetts](https://www.doe.mass.edu/sfs/family-engagement-framework.pdf)  (Referred to as the MA Family Engagement Framework; Strengthening Partnerships, 2020) and [The Massachusetts Family, School, and Community Partnership Fundamentals (2.0) document.](https://www.doe.mass.edu/sfs/fscp-fundamentals.docx)  The main priorities for this Strengthening Family-School Partnership grant are for school and districts leaders to make a clear and transparent commitment to equitable family engagement. School and district leaders can encourage school staff and families to build and strengthen authentic and trusted relationships. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 20 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 17 districts for 27 schools | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 3 | |
| **RESULT OF FUNDING:**  As a result of this funding 16 districts will engage in a training and technical assistance process with DESE vendor School and Main Institute **with a focus on Partnering with Diverse Families** to gain a better understanding of the collaborative relationship, they have with diverse families who are engaging with the schools. Eight (8) districts will work with the DESE vendor Equity Imperative, with a focus on **LA Respuesta (The Answer)** to enhance the partnership between schools, students, and families. Envisioned as a career development pipeline program, teams will engage with the Equity Imperative to co-design family engagement with district stakeholders to position family members as part-time hall monitors. | | | |

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| RECIPIENTS | AMOUNTS |
| Alma del Mar Charter School District (New Bedford) | $20,000 |
| Boston Public School District | $10,000 |
| Brockton Public School District | $10,000 |
| Chicopee Public School District | $20,000 |
| Edgartown Public School District | $10,000 |
| Gloucester Public School District | $10,000 |
| Haverhill Public School District | $10,000 |
| Innovation Academy Charter School District (Tyngsborough) | $9,600 |
| Lowell Public School District | $20,000 |
| Oak Bluffs Public School District (Vineyard Haven) | $10,000 |
| Prospect Hill Academy Charter School District (Cambridge) | $20,000 |
| Salem Academy Charter School District | $10,000 |
| Somerville Public School District | $10,000 |
| Springfield Public School District | $20,000 |
| Up-Island Regional School District (Vineyard Haven) | $10,000 |
| Whitman-Hanson Regional School District | $20,000 |
| Winthrop Public School District | $20,000 |
| TOTAL FEDERAL FUNDS | **$239,600** |