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| **NAME OF GRANT PROGRAM:** | Building Capacity for High-Quality Instruction through EdTech | | **FUND CODE:** 124 |
| **FUNDS ALLOCATED:** | $ 495,688 (Federal) | | |
| **FUNDS REQUESTED:** | $ 891,271 | | |
| **PURPOSE:** The purpose of this federally funded competitive grant program is to provide funds for districts to adopt or expand capacity-building programming that builds the collective expertise of educators to utilize technology to deliver high-quality instruction.  In addition to providing professional learning opportunities for educators in effective uses of educational technology, the Department is specifically seeking to fund programming that aligns to longer-term strategic plans of LEAs to develop wide-scale capacity for all classrooms to effectively leverage technology to enhance teaching and learning. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** 11 | |  | |
| **NUMBER OF PROPOSALS RECOMMENDED:** 8 | |  | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** 3 | |  | |
| **RESULT OF FUNDING:** As a result of this grant, 8 applicants will receive funding to build capacity for educators and school systems in 23 LEAs for a total of $495,688. Six (6) districts will receive direct funding to establish or expand professional learning programs for educators to develop skills in leveraging educational technology to improve student learning experiences for a total of $292,179. Two (2) applicants will receive funding to coordinate and provide collaborative professional learning opportunities across 17 districts for a total of $203,509. With each applicant taking a different capacity-building approach, the Department will also gain a better understanding for the variety of programming that districts might consider in future years, as well as the associated costs and outcomes of each approach. Applicants were evaluated on the quality of their proposed program design and its alignment of the priorities of the grant program (elements of effective instruction, coherence with district strategic plan, stakeholder engagement, goals and evaluation metrics, and a sustainability plan). Applicants received additional points in the review process for serving a higher percentage of traditionally underserved students (based on 2022-2023 enrollment data with higher percentages than overall state for students designated Hispanic, African American, English Language Learners, Students with Disabilities, and Low Income). Applicants also received additional points for submitting curriculum data in the Department’s database and having High Quality Instructional Materials (HQIM), as designated by the state’s CURATE system. Finally, applicants received additional points for having implemented the Massachusetts Digital Literacy and Computer Science standards to some degree. The latter two of these additional areas viewed as foundational requirements to strategic and sustainable professional learning efforts. Combined with proposed program design, applicants that received a total of 40 points or more were selected to receive funds, which were distributed based on the program’s scale, alignment to prioritized activities, and fund availability. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Berkshire Educational Resources K-12 (Fiscal Sponsor: Berkshire Community College | $58,320 |
| Chicopee | $29,715 |
| Everett | $106,960 |
| MassCUE | $145,189 |
| Mendon-Upton | $29,200 |
| Norton | $49,104 |
| Sandwich | $21,700 |
| Worcester | $55,500 |
| TOTAL FEDERAL FUNDS | **$495,688** |