## Massachusetts Department of Elementary and Secondary Education FY2025

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| **Name of Grant Program:** Title I, Part D, Subpart 1 for State Correctional Education Agencies | **Fund Code:** 0306 |

**Required information**

**Complete**

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| --- | --- | --- | --- |
| **Name of the Facility** | **Name and Title of Contact at Facility** | **Email Address** | **Telephone Number** |
|  |  |  |  |

**Have current key staff reviewed the Title I, Part D, Subpart 1 (Title I, D-1) resources below?**

[What is Title I, Part D? | NDTAC: Technical Assistance Center for the Education of Youth Who Are Neglected, Delinquent, or At-Risk](https://neglected-delinquent.ed.gov/what-title-i-part-d/what-title-i-part-d)

☐ Yes. Key staff have reviewed this resource.

[Title I, Part D Statute | NDTAC: Technical Assistance Center for the Education of Youth Who Are Neglected, Delinquent, or At-Risk](https://neglected-delinquent.ed.gov/title-i-part-d-statute), specifically Subpart 1 sections 1411, 1415, 1416, and 1419

☐ Yes. Key staff have reviewed this resource.

[Neglected, Delinquent, or At-Risk – Title I, Part D - Office of Elementary and Secondary Education](https://oese.ed.gov/offices/office-of-formula-grants/school-support-and-accountability/prevention-intervention-programs-children-youths-neglected-delinquent-risk/)

☐ Yes. Key staff have reviewed this resource.

d. [Title I, Part D Nonregulatory Guidance](https://neglected-delinquent.ed.gov/sites/default/files/docs/nonregulatoryguidance_FINAL.pdf), specifically Subpart 1.

☐ Yes. Key staff have reviewed this resource.

**Proposed Title I, Part D, Subpart 1 Activities[[1]](#endnote-2):**

*Please address all prompts. Respond with “Not applicable” if your Title 1, D-1 grant does not supplement the activity or service.*

Describe your facility, including the characteristics of the young persons in custody to be served by Title I supplemental grant funds (including learning difficulties, substance abuse problems, and other special needs).

Describe how your program will

Improve literacy, numeracy, and English-learner skills for the youth and young adults in your facility, and

Provide supports and opportunities for them to earn high school diplomas or high school equivalency credentials.

Complete the chart below to provide details and cost breakdown for each proposed activity (e.g. tutoring, academic boot camps, staff PD,career counseling) funded by Title I, D-1. Note that [transitions is a required activity](https://oese.ed.gov/offices/office-of-formula-grants/school-support-and-accountability/essa-legislation-table-contents/title-i-part-a/#:~:text=SEC.%201418.%20%5B20,settings%20where%20appropriate.) and that not less than 15% and not more than 30% of the FY25 Title I, D-1 grant award must be reserved for transitions services and support. Insert additional rows as needed.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Proposed Activity** (e.g., tutoring, academic boot camps, staff PD,career counseling, etc.) | **Amount and percentage of Title I, D-1 funds budgeted for this activity** | | **Approximately how many hours per week or per month are planned?** | **Describe the activity.** | **How does this activity supplement core programming?** | **Describe how the effectiveness of this activity will be measured (include what data will be used).** |
| *Transitions Services and Support (required)* | *$* | *%* |  |  |  |  |
|  | *$* | *%* |  |  |  |  |
|  | *$* | *%* |  |  |  |  |
|  | *$* | *%* |  |  |  |  |

1. **Program Coordination:**

*Please address all prompts. Respond with “Not applicable” if your Title 1, D-1 grant does not supplement the activity or service.*

1. Describe how your program’s Title I, D-1 grant will provide supplemental support to coordinate with other Federal, State, and local programs, such as career and technical education programs serving at-risk children and youth, dropout prevention, and special education, as well as programs operated under the [Juvenile Justice and Delinquency Prevention Act](https://www.mass.gov/service-details/juvenile-justice-and-delinquency-prevention-act-jjdpa-grant-program) of 1974, if applicable.
2. Describe the process that your Title I, D-1 program staff uses to coordinate with local school districts to attain assessment and academic records, including existing IEPs, and ensure that your educational program is comparable to the school where the youth and young adults in your program would otherwise attend.

Describe your program's process for identifying students with existing IEPs and providing services via SEIS

Describe your program's process for identifying students who may not have been previously identified and assessed for needing Special Education and addressing those needs.

1. Describe how your program’s Title I, D-1 grant will involve parents and family members[[2]](#endnote-3) in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities.
2. If applicable, describe how your program’s Title I, D-1 grant will coordinate with businesses for training and mentoring participating children and youth.
3. **Transitions Services and Support[[3]](#endnote-4)**

*Please address all prompts. Respond with “Not applicable” if your Title 1, D-1 grant does not supplement the activity or service.*

* 1. Describe how the program’s Title I, D-1 supplemental activities will assist students in planning for successful transition from your facility in order to:
     1. Increase enrollment in education programming in their communities of reentry, with the goal of finishing a high school diploma or equivalency credential.
     2. Provide further opportunities for eligible students to enroll in postsecondary education.
     3. Facilitate enrollment in vocational education and training programs.
     4. Increase opportunities for students to connect with potential employers in their communities of reentry.
     5. As necessary, assist students in making the transition to state prison and accessing all available educational programs and resources there, to facilitate completion of program or attainment of an equivalency credential.

As appropriate, include in your response: (a) coordination with existing social, health, and other services, (b) working with probation officers, (c) partnering with local businesses or higher education institutions to provide training or mentoring, (d) finding alternative placements for children and youth unable to participate in a traditional public-school program.

* 1. Identify the Title I, D-1 staff who will be responsible for providing transitions services and support to students in the program.

1. **Program Evaluation**
   1. Describe your plan to evaluate the impact of FY25 Title 1, D-1 activities on the children and youth in the facility. Include an overview of the evaluation process and timeline, data to be collected and analyzed, and stakeholders to be consulted.
   2. Review [§1431 Program Evaluation](https://neglected-delinquent.ed.gov/title-i-part-d-statute#:~:text=youth%20are%20released.-,SUBPART%203%3A%20SEC.%201431,participating%20children%20and%20youth). Then identify the measure(s) your agency will use to determine the Title I, D-1 program impact on participants.

1. For additional information about fund use and allowable activities, [review Title I, Part D Nonregulatory Guidance State Agency Programs (Part D, Subpart 1), section H](https://neglected-delinquent.ed.gov/title-i-part-d-nonregulatory-guidance-state-agency-programs-part-d-subpart-1#sa_funds). [↑](#endnote-ref-2)
2. Section I of[Title I, Part D Nonregulatory Guidance State Agency Programs (Part D, Subpart 1](https://neglected-delinquent.ed.gov/title-i-part-d-nonregulatory-guidance-state-agency-programs-part-d-subpart-1#sa_parental))defines this requirement. [↑](#endnote-ref-3)
3. # See [Title I, Part D Nonregulatory Guidance State Agency Programs (Part D, Subpart 1), section K](https://neglected-delinquent.ed.gov/title-i-part-d-nonregulatory-guidance-state-agency-programs-part-d-subpart-1#sa_transition) for additional information about the transitions services requirements.

   [↑](#endnote-ref-4)